

CENTRAL UNIVERSITY OF HARYANA

Term End Examinations- July, 2023

Programme: B. Ed.

Session: 2022-23

Semester: II

Max. Time: 3 Hours

Course Title: Pedagogy of English

Max. Marks: 70

Course Code: SOE020205DCEC3104

Regular/Reappear

Instructions:

1. Question no. 1 has seven parts and students are required to answer any **four**. Each part carries three and a half marks.
2. Question no. 2, 3, 4 and 5 have three parts and student are required to **answer any two**. Each part carries seven marks.

Q. 1. Write a short note on the following. (4X3.5=14)

- a) Word formation in English.
- b) Functions of Language according to Roman Jakobson.
- c) Lexical approach for teaching of English as a second language.
- d) Role-play method for language teaching.
- e) Stimulus variation Skill.
- f) Teaching of poetry.
- g) Process and importance of Action Research.

Q. 2. Attempt any two questions. (2X7=14)

- a) Describe the processes of word formation in English language with suitable examples.
- b) What measures a teacher can adopt to develop speaking skills among students? How is assessment of speaking skill similar or different from writing skill? (4+3=7)
- c) Explain suitable techniques to develop the vocabulary of the students?

Q. 3. Attempt any two questions. (2X7=14)

- a) Explain the theoretical underpinnings of Constructivist approach and its application in the Classroom through 7Es model.
- b) How is Direct method of teaching English different from Grammar-Translation method? Critically analyse strengths and weaknesses of both the methods. (4+3=7)
- c) Explain the principles, guidelines, Sapir Whorf Hypothesis and implications of Conceptual relativism.

Q. 4. Attempt any two questions. (2X7=14)

- a) Explain in detail the components of Probing questions and Classroom Management with examples.
- b) Prepare a lesson plan on Herbartian approach for any topic of English.
- c) Explain the different levels of writing instructional objectives along Cognitive, Affective and Psychomotor domains of behaviour according to revised Bloom's Taxonomy?

Q. 5. Attempt any two questions. (2X7=14)

- a) Which are the 3 segments of assessment under 360° holistic assessment of National Education policy, 2020? What does NEP, 2020 recommend about Formative and Summative assessment? How it can be implemented? (4+3=7)
- b) What is the concept and applications of Remedial Teaching in a language classroom?
- c) Suggest the strategies for assessment of Listening skill. What are the Challenges in the assessment of Listening Skill? (4+3=7)

CENTRAL UNIVERSITY OF HARYANA

Term End Examination June 2023

Programme: M.Ed.

Session: 2022-24

Semester: II

Max. Time: 3 Hours

Course Title: Sociological Foundations of Education **Course Code: SOE 01 02 07 C3104**

Max. Marks: 70

Instructions:

1. Question no. 1 has eight sub parts and students need to answer any four. Each sub part carries three and half Marks.
2. Question no. 2 to 5 have three sub parts and students need to answer any two sub parts of each question. Each sub part carries seven marks.

Question No1.

(4X3.5=14)

1. What is the cultural effect on Education?
2. Differentiate sociology of education and educational sociology.
3. Describe the main characteristics of social group.
4. What is the educational significance of group dynamics?
5. Write the concept and meaning of socialization.
6. Discuss briefly the role of education in cultural changes.
7. Explain the types of social mobility.
8. Write the concept of social stratification

Question No.2

(2X7=14)

- a) 'Education has its root in society'. Justify the statement by discussing the social foundation of education.
- b) Discuss in detail the relationship between Sociology and education.

c) Critically analyze education as socially contrived system influenced by social and political.

Question No.3

(2X7=14)

a) What are the responsibilities of school towards society? Suggest means to bring society and school close to each other.

b) Explain the relationship of society and school in detail. What are the roles of society and school in imparting education?

c) Explain the concept and types of social Institutions.

Question No.4

(2X7=14)

a) What is the impact of education on cultural change? Discuss by taking examples from Indian society.

b) What are the various agencies of socialization? Explain the functions of home as an agency of socialization in details.

c) Analyze how community play an important role in the socialization of an individual?

Question No.5

(2X7=14)

a) What do you understand by social change? Discuss various constraints to social change in India.

b) What is the relationship between mobility and education? Write your answer by citing the examples of vertical and horizontal mobility in India.

c) Write detail notes on the following:

1) Problem of Inequality and role of education in its solution.

2) Role of education in the promotion of democracy.

CENTRAL UNIVERSITY OF HARYANA

Term End Examinations, July. 2023

Programme: B.Ed.

Session: 2022-24

Semester: II

Max. Time: 3 Hours

Course Title: Value & Peace Education

Max. Marks: 70

Course Code: SOE020209C3104

Instructions:

1. Question No. 1 has seven sub parts and students need to answer any four. Each sub part carries three and half Marks.
2. Question No. 2 to 5 have three sub parts and students need to answer any two sub parts of each question. Each sub part carries seven marks.

Question No. 1. (4X3.5=14)

- a) What are the different sources of values?
- b) Explain any three values inherent in the Preamble of the Indian Constitution.
- c) Discuss about Stress as a challenge to Peace.
- d) Write a short note on Rabindranath Tagore's concept on peace.
- e) Write the need of Peace Education for contemporary society.
- f) Explain the game and sports as a technique of teaching human values.
- g) Write any two ways of inculcating human values at school level.

Question No. 2. (2X7=14)

- a) What are the sources of values? Explain the Educational Institution as source of values.
- b) Explain about the values prevalent in the contemporary society.
- c) How could a teacher inculcate values in students?

Question No. 3. (2X7=14)

- a) Critically analyse the importance of value based education in the present scenario.
- b) Discuss Shri Prakasha committee's suggestions on value education at different levels of school.
- c) Write the steps in detail of the consideration model of Value Education.

Question No. 4. (2X7=14)

- a) Explain the concept of peace education in reference to its need and importance in Contemporary society.
- b) Discuss about the views of J. Krishnamurthy on peace.
- c) Explain the role of UNESCO to promote peace education.

Question No. 5. (2X7=14)

- a) What is the direct approach for value and peace education? Write the importance of value based story telling approach in developing the values.
- b) What do you mean by co-curricular activities? How can you organize the co-curricular activities in your school for developing Peace? Explain with suitable examples.
- c) Explain the role of guidance and counseling to promote value and peace.

CENTRAL UNIVERSITY OF HARYANA

Term End Examinations, July, 2023

Programme: B.Ed.

Session: 2022-24

Semester: II

Max. Time: 3 Hours

Course Title: Value & Peace Education

Max. Marks: 70

Course Code: SOE020209C3104

Instructions:

1. Question No. 1 has seven sub parts and students need to answer any four. Each sub part carries three and half Marks.
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- b) What do you mean by co-curricular activities? How can you organize the co-curricular activities in your school for developing Peace? Explain with suitable examples.
- c) Explain the role of guidance and counseling to promote value and peace.

CENTRAL UNIVERSITY OF HARYANA

End Semester Examinations July, 2023

Programme: B.Ed.

Session: 2022-2023

Semester: II

Max. Time: 3 Hours

Course Title: Pedagogy of Commerce

Max. Marks: 70

Course Code: SOE020211C3104

Instructions:

1. Question no. 1 has seven parts and students need to answer any four. Each part carries three and half Marks.
2. Question no. 2 to 5 have three parts and student need to answer any two parts of each question. Each part carries seven marks.

Q 1. (4X3.5=14)

- a) Explain the Project Method.
- b) Characteristics of Commerce teacher.
- c) Explain 360⁰ Holistic Assessment.
- d) Importance of lesson plan.
- e) What is teaching aids in commerce.
- f) RCEM Approach.
- g) Limitation of bloom taxonomy.

Q 2. (2X7=14)

- a) Discuss briefly the concept, nature and scope of commerce.?
- b) What do you mean by commerce teaching? Explain the Aims & objectives teaching of commerce?
- c) Explain the place of commerce in school curriculum at different stage?

Q3. (2X7=14)

- a) Describe the concept of Miller Approach? Differentiate between RCEM and Miller Approach ?0
- b) What do you mean by Instructional objectives? Discuss the cognitive objectives given by Bloom?
- c) What is text book? Explain the characteristics of a good text book?

Q 4. (2X7=14)

- a) Prepare a Lesson Plan for class XI students on any topics of Commerce?
- b) Define Micro Teaching? Explain the skill of Introduction.?
- c) What do you know about Lesson Plan? Explain the qualities of good lesson plan.?

Q 5. (2X7=14)

- a) What do you mean by Essay types test? Explain the advantages of essay types Test?
- b) State the merits and demerits of objective-types tests in commerce?
- c) Define the assessment? Explain the Difference between formative and summative assessment?

CENTRAL UNIVERSITY OF HARYANA

Term/End Semester Examinations, June 2023

Programme: B.Ed.

Session: 2022-23

Semester: II

Max. Time: 3 Hours

Course Title: Pedagogy of Life Science

Max. Marks: 70

Course Code: SOE 02 02 08 DCEC 3104

Instructions:

1. Question no. 1 has seven parts and students need to answer any four. Each part carries three and half Marks.

2. Question no. 2 to 5 have three parts and student need to answer any two parts of each question. Each part carries seven marks.

Q 1. (4X3.5=14)

- 1) State instructional objectives on any topic of life science using RCEM approach.
- 2) Elucidate the contribution of “Charak” and “Susruta”
- 3) Importance of using reinforcement skill
- 4) Collaborative learning
- 5) OLABs
- 6) Benefits of community resources
- 7) Assessment of project work

Q 2. (2X7=14)

- a) What do you understand by integration of knowledge? Establish the link of life science knowledge with economics, sociology and art knowledge with suitable examples. (2+5)
- b) Define instructional objectives. What are the characteristics of instructional objectives and explain the RCEM approach in detail. (2+2+3)
- c) Discuss the life science as a subject. State the objectives of science at secondary and senior secondary level recommended by NCFSE 2023 (2+5)

Q3. (2X7=14)

- a) What do you meant by “Hands-on experience learning”? Discuss the various methods that give the learners opportunities of learning by experiences. (3+4)
- b) Discuss the relevance of the blended learning and flipped learning in terms of life science teaching in present scenario. (3.5+3.5)

c) Define constructivist approach? Also, explain the 5 Es model with suitable examples. (2+5)

Q 4. (2X7=14)

- a) Elucidate the importance of teaching aids in life science. How can demonstration of teaching aids be made effective while using them in classroom instruction. (3.5+3.5)
- b) How laboratory and experimentation are associated with each other. Explain with suitable examples the need of laboratory method in life science. (3.5+3.5)
- c) Discuss the role of ICT in teaching of life science.

Q 5. Write note on any two. (2X7=14)

- a) Assessment of learning
- b) Assessment for learning
- c) Tools and techniques of assessment

CENTRAL UNIVERSITY OF HARYANA

Second Semester Term End Examinations June/July 2023

Programme: B.Ed.

Session: 2022-23

Semester: II

Max. Time: 3 Hours

Course Title: Creating an Inclusive School

Max. Marks: 70

Course Code: SOE020208 C3104

Instructions:

1. Question no. 1 has seven parts and students are required to answer any four. Each part carries three and half Marks.

2. Question no. 2 to 5 have three parts and student are required to answer any two parts of each question. Each part carries seven marks.

Q 1. (4X3.5=14)

- a) Medical model of inclusion
- b) Role of peers in inclusive education
- c) Concept of CWSN
- d) Characteristics of Autism Spectrum Disorder children
- e) Salamanca Statement and Framework of Action, 1994
- f) Role of sign language tutor
- g) School readiness with special reference to infrastructure

Q 2. (2X7=14)

- a) What do you understand by the term inclusive education? Discuss the nature of inclusive education.
- b) Trace the transition in education of children with disabilities from segregation to inclusive.
- c) Why the role of regular teacher is so important in making inclusion a success?

Q3. (2X7=14)

- a) Discuss the special educational programmes required for hearing impairment children with suitable examples.
- b) Explain the characteristics of the visual impaired children. What educational programmes would you suggest for such kind of children?
- c) Which remedial provisions will be organized for the learning-disabled children?

Q 4. (2X7=14)

- a) Describe in detail, the main features of RCI Act, 1992 in terms of inclusive education.
- b) Enlists the types of disabilities identified as per the The Right of Persons with Disabilities Act, 2016.
- c) Highlight the different measures and provisions suggested by PWD Act (1995) for the education of the children with disabilities.

Q 5.

(2X7=14)

- a) Describe the uses of information communication technology in facilitating inclusion education.
- b) Explain the various pedagogical strategies of inclusive teaching for classroom learning with suitable examples.
- c) Discuss the role of braille instructor with special reference to visual impaired children in inclusive setups.

CENTRAL UNIVERSITY OF HARYANA
Term End Examinations June 2023

Programme: B.Ed.
Semester: II
Course Title: Performing and Visual Arts
Course Code: SOE020204GEC2024

Session: 2022-23
Max. Time: 2 Hours
Max.Marks:35

Instructions:

- (i) Question No.1 consists of four short answer type questions out of which the candidates are required to attempt any two questions. Each question carries 3.5 marks.
- (ii) Question No. 2 to 3 have Three Sub-questions out of which the Candidates are required to attempt any two questions. Each question carries 07 marks.

Q1. Write short note any two of following: (2X3.5=7)

निम्नलिखित में से कोई भी दो प्रश्न लिखिए

- a) Explain the importance of aesthetics in art Education.
कला शिक्षा में सौंदर्यशास्त्र के महत्व की व्याख्या कीजिए
- b) What is Drama Art? Discuss its various elements.
नाट्य कला क्या है? इसके विभिन्न तत्वों की चर्चा कीजिए
- c) What do you mean by performing art? How is it different from visual arts?
प्रदर्शन कला से आपका क्या तात्पर्य है? यह दृश्य कलाओं से किस प्रकार भिन्न है?
- d) What do you mean by folk art? Explain the characteristics of Kalamkari Painting.
लोक कला से आप क्या समझते हैं? कलमकारी चित्रकला की विशेषताओं की व्याख्या कीजिए

Q2. Attempt any two Questions of the following: (2X7=14)

निम्नलिखित में से कोई भी दो प्रश्न लिखिए

- a) What do you understand by the concept of advertisement? Define the meaning of advertisement with suitable examples.
विज्ञापन की अवधारणा से आप क्या समझते हैं? उपयुक्त उदाहरण के साथ विज्ञापन का अर्थ परिभाषित करें।
- b) What do you mean by art? How are its different dimensions benefiting us?
कला से आप क्या समझते हैं? इसके विभिन्न आयाम किस प्रकार हमें लाभान्वित कर रहे हैं?
- c) What is the importance of colors in our daily life? Explain the utility of colors in education and society.
हमारे दैनिक जीवन में रंगों का क्या महत्व है? शिक्षा और समाज में रंगों की उपयोगिता समझाइए।

Q3. Attempt any two Questions of the following: (2X7=14)

निम्नलिखित में से कोई भी दो प्रश्न लिखिए

- a) Discuss the classical dances. How it is useful in developing skills among the students? Explain it in detail.
शास्त्रीय नृत्यों की चर्चा कीजिए। छात्रों में कौशल विकसित करने में यह किस प्रकार उपयोगी है? इसे विस्तार से समझाइए।
- b) What are the different elements of art? Discuss in Detail with suitable Example.
कला के विभिन्न तत्व क्या हैं? उपयुक्त उदाहरण सहित विस्तार से चर्चा कीजिए।
- c) What do you understand by tribal art? Explain in detail any one tribal art of India.
जनजातीय कला से आप क्या समझते हैं? भारत की किसी एक जनजातीय कला का विस्तार से वर्णन कीजिए।

CENTRAL UNIVERSITY OF HARYANA

Term End Examinations June 2023

Programme: B.Ed.

Session: 2021-23

Semester: IV

Max. Time: 2 Hours

Course Title: Guidance and Counselling

Max. Marks: 35

Course Code: SOE 02 04 12 DCEC 3104

Instructions:

1. Question no. 1 has four parts and students are required to answer any two. Each part carries three and half Marks.
2. Question no. 2 and 3 have three parts and students are required to answer any two parts of each question. Each part carries seven marks.

Q 1. Short Notes

(2X3.5=7)

- a) Types of necessary guidance services
- b) Need of Educational Guidance
- c) Dimensions of Counselling
- d) Professional ethics of counsellor

Q 2.

(2X7=14)

- a) Explain in detail the concept and principles of guidance.
- b) Elaborate the different types of guidance mentioned in your syllabus with suitable examples.
- c) How teachers and parents can play an important guidance provider for adolescents? Describe critically.

Q3.

(2X7=14)

- a) Discuss the functions and characteristics of counsellor.
- b) Enlist different counselling skills and how many types of counselling can be used for different type of problems? Explain the types with the help of examples.
- c) Being a counsellor/ teacher how would you organize counselling service for a learning challenged adolescent at school?

CENTRAL UNIVERSITY OF HARYANA

Even Semester Term End Examinations June 2023

Programme:	B.Ed.	Session: 2022-23
Semester:	IV	Max. Time: 3 Hours
Course Title:	Web Technologies in Education	Max. Marks: 70
Course Code:	SOE 02 04 15 DCEC 3104	

Instructions:

1. Question no. 1 has seven parts and students are required to answer any four. Each part carries three and half Marks.
2. Question no. 2 to 5 have three parts and student are required to answer any two parts of each question. Each part carries seven marks.

Q 1. (4X3.5=14)

- a) What are the importance of using web technology based online learning platforms in the field of education?
- b) Highlight the main constraints on the privacy issues in using web based learning platforms.
- c) How are SWAYAM courses proving themselves as boon in revolutionizing online education?
- d) Elaborate the idea of Blogging is one of the important way of expressing one's ideas and views with the help of an example.
- e) Describe the essential institutional requirements for connecting students through online learning platforms.
- f) Briefly explain the idea behind launching DIKSHA as e-repository for school education.
- g) What are the uses of discussion forum in any online course?

Q 2. (2X7=14)

- a) Elaborate the major objectives of introducing web technology enabled teaching learning process in higher education system
- b) What do you mean by National Programme on Technology Enhanced Learning (NPTEL)? How does it contribute in delivering quality education?
- c) Explain about the difficulties in dealing with the students' summative assessment through online learning mode.

Q3.

(2X7=14)

- a) How You Tube is proving its worth as one of the best online learning platform for preparing for any competitive examination?
- b) Elaborate the major emotional imbalances caused among Youth due to over exposure to social media platforms.
- c) Describe about three online interactive teaching learning tools that enhances the effectiveness of teaching.

Q 4.

(2X7=14)

- a) Descriptive bulletin boards can be used as an effective platform for expressing the creative ideas of students. Give argument in support of this statement.
- b) e-pathshala is a small size app with big potential. Explain its usability with the help of examples.
- c) Describe about the three major digital initiatives taken by National Mission of Education through ICT.

Q 5.

(2X7=14)

- a) What is Coursera? How it has become the best online learning platform worldwide in such a short span of time.
- b) How can the teaching capabilities of prospective teachers be enhanced by exposing them to different online learning platforms?
- c) Elaborate the three major forms of Web Technologies with their importance in different fields.

CENTRAL UNIVERSITY OF HARYANA

Term End Examinations, June 2023

Programme: B.Ed.

Session: 2022-23

Semester: IV

Max. Time: 3 Hours

Course Title: Education for Mental Health

Max. Marks: 70

Course Code: SOE020417DCEC3104

Instructions:

1. Question no. 1 has seven parts and students are required to answer any four. Each part carries three and half Marks.
2. Question no. 2 to 5 have three parts and students are required to answer any two parts of each question. Each part carries seven marks.

Question No. 1.

(4X3.5=14)

- a) Causes of bad mental health
- b) Principles of guidance and counseling for mental hygiene
- c) Scope of mental hygiene
- d) Perspective for adjustment
- e) Adjustment mechanism
- f) Mood disorder
- g) Types of stress

Question No. 2.

- a) What is mental health? Discuss in detail characteristics of a mentally healthy person.
- b) Why the role of parents is so important for developing proper mental health of their children?
- c) Highlight the various factors which affect mental health of an individual.

Question No. 3.

- a) What do you understand by the term mental hygiene? Discuss the principles of mental hygiene.

b) What is the relationship between mental health and mental hygiene? Describe functions of mental hygiene.

c) Enlist the need and importance of mental hygiene for an individual.

Question No. 4

a) Describe the concept of maladjustment and its effects on student's mental health.

b) What do mean by adjustment? Discuss the various methods of adjustment.

c) Show your acquaintance with the main causes of maladjustment. Explain with examples.

Question No. 5

a) Describe the various ways for assessment of mental health status.

b) Elaborate the main causes of mental disorder with suitable examples.

c) What is stress? Throw a light on the preventive measures of stress management.

CENTRAL UNIVERSITY OF HARYANA
Even Semester Term End Examinations June 2023

Programme: B.Ed.

Session: 2021-23

Semester: IV

Max. Time: 3 Hours

Course Title: Gender, School and Society

Max. Marks: 70

Course Code: SOE 02 04 14 C3104

Instructions:

1. Question No. 1 has seven parts and students are required to answer any four. Each part carries three and half Marks.
2. Question no. 2 to 5 have three parts each and students are required to answer any two parts of each question. Each part carries seven marks.

Q 1. Short note on-

(4X3.5=14)

- a) Concept of Gender Identity.
- b) Differences between Gender and Sex.
- c) Bullying as a gender issue in schools.
- d) School Dropouts as gender bias.
- e) Dowry as an issue related to women.
- f) Contemporary role model- Dipa Karmakar
- g) Role of electronic media in gender stereotyping.

Q 2.

(2X7=14)

- a) What do you understand by Gender and how it is differentiate from Sex? Explain with examples.
- b) Explain the gender roles in detail through family and society with suitable example.
- c) Describe the gender related concepts Sexuality and Feminism, their types with justifiable examples.

Q3.

(2X7=14)

- a) Discuss in detail the gender issues- eve teasing and sexual abuse happening in schools.
- b) What do you understand by curriculum? How hidden curriculum can participate in gender construction?

c) Write down the concept of gender sensitive pedagogy? Explain in detail with the help of your any one pedagogy subject.

Q 4. (2X7=14)

- a) Explain the concept of patriarchy and matriarchy. Which one is best for good society, explain with example.
- b) Discuss the women related issues honour killing, property rights and divorce in reference to women.
- c) Describe the role of Ruma Devi and Chavi Rajawat as contemporary role model for women.

Q 5. (2X7=14)

- a) Discuss the role of electronic and new media to promoting and removing gender stereotyping with suitable examples.
- b) Discuss the main provisions of Supreme Court's Verdict about Transgender community 2018.
- c) Elaborate the role of National Policy for Empowerment of Women 2001 in developing gender parity.

CENTRAL UNIVERSITY OF HARYANA

Term End Semester Examinations June 2023

Programme: B.Ed.

Semester: Fourth

Course Title: Environmental Education

Course Code: SOE 02 04 18 C2002

Session: 2022-23

Max. Time: 2 Hours

Max. Marks: 35

Instructions:

1. Question no. 1 has four parts and students need to answer any two. Each part carries three and half Marks.

2. Question no. 2 to 3 have three parts and student need to answer any two parts of each question. Each part carries seven marks.

Q 1. This is a short answer type question having four parts. Students need to **answer any two.**
(2X3.5=07)

- a) Project Elephant.
- b) Ozone depletion.
- c) Elucidate the education of environment?
- d) Physical Environment.

Q 2. This long answer type question has three parts and students need to **answer any two parts.**

(2X7=14)

- a) Define environment? Critically analyze the significance of environment for present and future.
- b) Define ecosystem. Explain the structure and function of ecosystem with suitable examples..
- c) Discuss the important role of education and teacher in conservation of environment.

Q 3. This long answer type question has three parts and students need to **answer any two parts.**

(2X7=14)

- a) What are the threats to the soil and air? What are the causes of threats? Explain them in details
- b) "Trees or forest are called Lungs of the Planet". Throw the light on this statement and explain it.
- c) Write note on any two.
 - (i) Project Tiger
 - (ii) Biodiversity Conservation
 - (iii) Wild life conservation

CENTRAL UNIVERSITY OF HARYANA

End Semester Examinations June 2023

Programme: B.Ed

Session: 2022-24

Semester: II

Max. Time: 3 Hours

Course Title: PEDAGOGY OF MATHEMATICS

Max. Marks: 70

Course Code: SOE 02 02 07 DCEC 3104

Instructions:

1. Question no. 1 has seven parts and students need to answer any four. Each part carries three and half Marks.
2. Question no. 2 to 5 have three parts and students need to answer any two parts of each question. Each part carries seven marks.

Q 1. (4X3.5=14)

- a) Write the Meaning and nature of the mathematics?
- b) Explain the Need and Significance of Mathematics?
- c) What are the Aims and Objectives of Teaching Mathematics
- d) What is micro teaching? How it useful to teacher-trainee?
- e) Write about Inductive Method along with one example
- f) Differentiate between Herbert and Constructive Approaches?
- g) What is the importance of UNIT PLAN in Teaching Mathematics?

Q 2. (2X7=14)

- a) How the knowledge regarding the nature of mathematics can be made useful in the adoption of various teaching methods?
- b) Explain briefly, how it is helpful history of mathematics in classroom teaching learning process to mathematics teacher?
- c) What is our Indian Mathematicians significant contribution in development of mathematics?

Q3. (2X7=14)

- a) Discuss about Error's analysis and related of Learning and Teaching mathematics
- b) Write the general objectives of teaching mathematics at secondary level
- c) Briefly explain Revised Blooms taxonomy of writing instructional objectives in behavioral terms in Teaching mathematics

Q 4. (2X7=14)

- a) Which methods are suitable for Constructivist approach to teach school Mathematics? Explain with proper reasons.
- b) Write Instructional objectives in Behavioral terms for the Topic of "**Triangles**" from 7th class Mathematics.
- c) What is the role of Teaching Resources (TLMs) in teaching of school mathematics and what are they?

Q 5.

(2X7=14)

- a) Choose any topic from 9th class mathematics and write a lesson plan of Herbert/Constructive 5E model.
- b) Make a systematic the Yearly plan for 9th class Mathematics for your dreamed school.
- c) Take one topic from 8th class mathematics and construct an Achievement Test with Blue Print.

CENTRAL UNIVERSITY OF HARYANA

End Semester Examinations June, 2023

Programme: B.Ed.
Semester: 4th
Course Title: Assessment for Learning
Course Code: SOE020415C3104

Session: 2022-23
Max. Time: 3 Hours
Max. Marks: 70

Instructions:

1. Question no. 1 has seven parts and students need to answer any four. Each part carries three and half Marks.
2. Question no. 2 to 5 have three parts and students need to answer any two parts of each question. Each part carries seven marks.

Q 1. (4X3.5=14)

- a) Comparison between test and examination
- b) Purposes of diagnostic and summative evaluation
- c) Merits and shortcomings of written and oral test
- d) Tools for assessing affective domain performance
- e) Menace of coaching
- f) Pros and cons of open book examination
- g) Explain any 5 properties of NPC.

Q 2. (2X7=14)

- a) Briefly describe the purposes of evaluation in teaching-learning process? Through light on the differences between diagnostic and formative evaluation and how both types help students to overcome their learning difficulties. (2+5=7)
- b) Explain with examples how 'assessment for learning' and 'assessment of learning' are related to each other. Also, explain how both assist the teachers and learners to bring qualitative improvement in their performance. (3.5+3.5)
- c) Describe the various steps and tools of assessment that as a teacher you will employ for ensuring 360⁰ assessment of students' performance for their holistic development as envisioned by NEP 2020.

Q3. (2X7=14)

- a) Make a comparative analysis between 'Assignment' and 'Project' as assessment tools with special reference to their objectives, significance and process.
- b) "If a test is valid, it must be reliable". Comment on it by stating the concept of reliability and validity and relationship and differences between reliability and validity of a test.

c) What is an Achievement Test? Which aspects will you consider while preparing an Achievement Test? Explain with a Blueprint. (1.5+5.5)

Q 4.

(2X7=14)

- a) Illustrate with appropriate examples how feedback mechanism assesses students' learning outcomes and to what extent it contributes towards improving the entire teaching-learning process.
- b) Describe with appropriate examples the range of evaluative purposes that a Cumulative Record Card serves as trend of assessing and reporting students' performance and how it is beneficial for the students and teachers.
- c) Critically analyze the significance of marking vs. grading system. Which system do you advocate as more appropriate and why? (3.5+3.5)

Q 5.

(2X7=14)

- a) Answer the following:
 - (i) Explain the concept of Skewness and Kurtosis
 - (ii) Calculate Standard Deviation for the following set of scores-
9, 14, 8, 16, 10, 12, 10, 11, 10, 15
- b) Answer the following
 - (i) State the concept, uses and limitations of measures of variability
 - (ii) State with examples how statistical interpretations of students' results help the teachers.
- c) Differentiate between percentile and percentile rank. Compute P_{72} and PR of 20 and also interpret the result. (1+3+3)

Scores	4-6	7-9	10-12	13-15	16-18	19-21	22-24	25-27	28-30
Frequency	1	1	3	9	8	6	5	4	3

CENTRAL UNIVERSITY OF HARYANA

End Semester Examination, June 2023

(for Reappear)

**Programme: B.Ed.
Semester: 4th
Course Title: Assessment for Learning
Course Code: SOE020415C3104**

**Session: 2022-23
Max. Time: 3 Hours
Max. Marks: 70**

Instructions:

1. Question no. 1 has seven parts and students need to answer any four. Each part carries three and half Marks.
2. Question no. 2 to 5 have three parts and students need to answer any two parts of each question. Each part carries seven marks.

Q 1. (4X3.5=14)

- a) Purpose of formative assessment
- b) Merits of Online examination
- c) Categories of affective domain
- d) Importance of Choice based Credit System
- e) Techniques of measures of dispersion
- f) Significance of practical work
- g) Limitations of semester system

Q 2. (2X7=14)

- a) Write the significance of evaluation in the field of education. Differentiate between formative and summative by citing appropriate examples. (2.5+4.5)
- b) State with examples the points of difference between measurement and evaluation.
- c) State the need of continuous and comprehensive evaluation? Explain the various aspects that are evaluated in the process of CCE. (2.5+4.5=7)

Q3. (2X7=14)

- a) Explain the categories of educational objectives of cognitive domain as given in revised Bloom's taxonomy.
- b) Make a comparative analysis between Oral and Written test
- c) Explain with appropriate examples the characteristics of a good test.

Q 4. (2X7=14)

- a) Why there is need of reformation of examination system? Semester system is helpful in removing the defects of traditional examination system. Comment. (2+5)
- b) Describe the purpose of feedback mechanism.
- c) What is a cumulative record card and how it is maintained? Also, describe the how a cumulative card is useful reporting students' performance. (3.5+3.5)

Q 5.

(2X7=14)

- a) What is a normal curve? Point out the essential characteristics of a normal probability curve. (1.5+5.5=7)
- b) Uses and limitations of various techniques of measures of central tendency.
- c) Calculate Mean and Median from the following frequency distribution table. Also, write at least two uses of them. (3.5+3.5)

Scores	44-47	40-43	36-39	32-35	28-31	24-27	20-23	16-19
Frequency	2	5	7	9	12	10	8	3

N=56

CENTRAL UNIVERSITY OF HARYANA

End Semester Examinations June 2023

Programme: B.Ed.

Session: 2021-23

Semester: IV

Max. Time: 3 Hours

Course Title: Human Rights in Education

Max. Marks: 70

Course Code: SOE020416DCEC3104

Instructions:

1. Question no. 1 has seven parts and students need to answer any four. Each part carries three and half Marks.

2. Question no. 2 to 5 have three parts and student needs to answer any two parts of each question. Each part carries seven marks.

Q 1. (4X3.5=14)

- a) Briefly explain the importance of Human Rights Education in present context.
- b) Sociological perspective of Human Rights Education.
- c) Write a short note on Inclusion and Exclusion.
- d) Discuss the Individual versus Collective rights.
- e) Briefly explain the Human Right Perspective and school ethos & culture.
- f) Discuss about the Role of Family and Self in promotion of Human Rights.
- g) Write a short note on Cross-cultural rights traditions.

Q 2. (2X7=14)

- a) Write the concept of Human Rights. Explain the importance of Human Rights in present scenario.
- b) Discuss in the detail about the philosophical and psychological perspective of Human Rights Education.
- c) What are the approaches of Human Rights? Elaborate the Western political liberalism and Socialism approaches of human rights.

Q 3. (2X7=14)

- a) Explain any two methods of Human Rights research that you consider most effective to understand the human rights issues.
- b) "Human rights are the natural rights of human beings". Critically examine democracy in the context of human rights.
- c) Critically analyze the Human Rights discourse with special reference to Rights versus Human rights and Legal versus Ethical demands.

Q 4. (2X7=14)

- a) Describe the plans of action about the human rights perspective in assessment.

- b) "All human beings are born free and equal in dignity and rights"? Justify the statement highlighting the significance of teaching learning from Human Rights perspective.
- c) What do mean by human rights? Describe the Human Rights perspective in curriculum.

Q 5.

(2X7=14)

- a) Explain the Role of Government, Non-Government organizations and Education in promotion of Human Rights
- b) Critically analyze the human rights issues with specific reference to dalits, differently abled and homosexuals.
- c) Critically review the Indian Constitution with reference to Human Rights.

CENTRAL UNIVERSITY OF HARYANA

Even Semester Term End Examinations July 2023

Programme: B. Ed.

Session: 2022-23

Semester: II

Max. Time: 2 Hours

Course Title: Language across the Curriculum

Max. Marks: 35

Course Code: SOE020210C2002

Regular/Reappear

Instructions:

1. In the question no. 1, answer any two parts.

2. In the question no. 2 and 3, answer any two parts of each question.

1. Write a short note on two of the following. (2X3.5=07)

- a) Functions of language according to Geoffrey Leech.
- b) Origin of LAC approach, concept of BICS and CALP.
- c) Role of language in classroom transaction.
- d) Challenges of language diversity.

2. Attempt any two questions. (2X7=14)

- a) Explain the concept and nature of language.
- b) What are the roles of a language teacher and subject-teacher in the language teaching?
How can teachers' language use affect the meaning-making process of the students?
- c) What are the goals and benefits in LAC approach? Analyse the difficulties in its implementation.

3. Attempt any two questions. (2X7=14)

- a) How multilingualism a resource or a challenge? What are the constitutional provisions with regard to language in India? (3+4=7)
- b) "Language is a symbol of aspiration of Indian people". Give your arguments in favour or against this statement.
- c) Write a detailed note on Three-language formula, its development and need in India.

CENTRAL UNIVERSITY OF HARYANA

Term End Examinations June-July 2023

Programme: B.Ed.

Session: 2022-23

Semester: II

Max. Time: 3 Hours

Course Title: Pedagogy of Social Science

Max. Marks: 70

Course Code: SOE020206DCEC3104

Instructions:

1. Question no. 1 has seven parts and students need to answer any four. Each part carries three and half Marks.
2. Question no. 2 to 5 have three parts and student needs to answer any two parts of each question. Each part carries seven marks.

Q 1.

(4X3.5=14)

- a) Briefly explain the needs of Social Science Teaching.
- b) Relationship of Social science with Science and technology.
- c) Write the importance of pedagogical analysis.
- d) Discuss about the steps of project method.
- e) Briefly explain the needs and importance of social science Resource center.
- f) Discuss about the 'Check List' as an evaluation tool in education.
- g) Write a short note on Remedial teaching.

Q 2.

(2X7=14)

- a) Write the concept of Social Science and explain the nature and scope of social science.
- b) Discuss about importance and objectives of Social science teaching in detail.
- c) Elaborate the relationship of Social science with other school subjects.

Q 3.

(2X7=14)

- a) What do you mean by teaching skills? Explain the components of Introduction and reinforcement skills and prepare a lesson plan for each skill.
- b) What do you mean by teaching methods? Explain the steps of Problem solving method and its importance in teaching social science.
- c) What is Lesson Planning in teaching? Explain the approaches of Lesson planning.

Q 4.

(2X7=14)

- a) Describe the characteristics and principles of a good curriculum of social science.
- b) What do you mean by instructional aids in teaching? Explain the importance and use of instructional aids in teaching social science.
- c) Explain the characteristics and qualities of social science teacher.

Q 5.

(2X7=14)

- a) What is test? Explain the various types of tests with suitable examples.
- b) What is Evaluation? Describe the needs of evaluation in education.
- c) What is Diagnostic teaching? Explain the needs and importance of Diagnostic teaching in teaching social science.

CENTRAL UNIVERSITY OF HARYANA

Second Semester Term End Examinations July 2023

Programme: B.Ed.

Session: 2022-23

Semester: II

Max. Time: 3 Hours

Course Title: Pedagogy of Physical Science

Max. Marks: 70

Course Code: SOE 02 02 09 DCEC 3104

Instructions:

1. Question no. 1 has seven parts and students are required to answer any four. Each part carries three and half Marks.

2. Question no. 2 to 5 have three parts and student are required to answer any two parts of each question. Each part carries seven marks.

Q 1. (4X3.5=14)

- a) Concept of Physical Science
- b) Role of Physical Science teacher as a facilitator
- c) Discuss the components of Skill of Probing Questioning
- d) Brain Storming as a teaching strategy
- e) Importance of field trip
- f) Concept of improvisation of apparatus with example
- g) Merits and demerits of using virtual laboratories

Q 2. (2X7=14)

- a) Discuss in detail the nature and significance of physical science as a school subject.
- b) How physical science is correlated with the other school subjects- Mathematics and Health & Physical Education. Explain with the help of suitable examples.
- c) Discuss in detail the contribution of A.P.J. Abdul Kalam and Isaac Newton in the field of science.

Q3. (2X7=14)

- a) How objectives of teaching physical science at secondary level are different from aims.
- b) Write down B. S. Bloom's revised taxonomy of educational objectives in detail.
- c) Elaborate the RCEM approach of writing objectives in behavioral terms by selecting any topic of NCERT science textbook from class 6th to 10th (from revised syllabus of NCERT)

Q 4. (2X7=14)

- a) Who propounded the constructivist approach of teaching and how it is beneficial in modern era? Explain with the help of example.
- b) Discuss the concept of Pedagogical Analysis and explain it with the help of any topic of NCERT science textbook from class 6th to 10th.

c) Elucidate the concept of CCE, types of evaluation and the qualities of a good test.

Q 5.

(2X7=14)

- a) Explain the importance of instructional aids with example. Which type of instructional aids can be used by a teacher during online teaching, explain with examples?
- b) What should be the qualities of a good science text book and being a science teacher how would you critically analyze a science text book?
- c) How action research can be significant for a class room problem? Explain with it's steps with help of one example.

CENTRAL UNIVERSITY OF HARYANA

End Semester Examinations July, 2023

Programme: B.Ed.

Session: 2022-2023

Semester: II

Max. Time: 3 Hours

Course Title: Pedagogy of Economics

Max. Marks: 70

Course Code: SOE020210DCEC3104

Instructions:

1. Question no. 1 has seven parts and students need to answer any four. Each part carries three and half Marks.
2. Question no. 2 to 5 have three parts and student need to answer any two parts of each question. Each part carries seven marks.

Q 1. (4X3.5=14)

- a) Explain the problem solving method.
- b) Characteristics of Economics teacher.
- c) Explain the aims of teaching at secondary level.
- d) Characteristics of text book.
- e) Economics as a discipline.
- f) Challenges in teaching Economics.
- g) Purpose of Evaluation

Q 2. (2X7=14)

- a) Discuss briefly the concept, nature and scope of economics?
- b) What do you mean by Instructional objectives? Discuss the cognitive objectives given by Bloom?
- c) Discuss briefly the aims and objectives of teaching economics at senior secondary level?

Q3. (2X7=14)

- a) Describe the meaning steps and importance of project method?
- b) Describe the meaning steps and importance of lecture method?
- c) Describe the meaning steps and importance of problem solving method?

Q 4. (2X7=14)

- a) Define Micro Teaching? Explain the skill of Explanation?
- b) Prepare a lesson plan for class XI students on any topics of economics?
- c) What is the importance of Text Book from economics teacher? What criteria should be kept in mind while selecting a good Text Book?

Q 5. (2X7=14)

- a) What do you mean by Achievement Test? What steps will you follow while constructing an Achievement Test?
- b) What do you mean by evaluation? Explain the need and nature of evaluation?

c) Define the Summative and Diagnostic assessment? Explain the Difference between formative and summative assessment?

CENTRAL UNIVERSITY OF HARYANA

Term End Examination, June-July 2023

Programme: B.Ed.

Semester: 2nd

Course Title: Foundation of Education

Course Code: SOE020207C3104

Session: 2022-23

Max. Time: 3 Hours

Max. Marks: 70

Instructions:

1. Question no. 1 has seven parts and students need to answer any four. Each part carries three and half Marks.
2. Question no. 2 to 5 have three parts and students need to answer any two parts of each question. Each part carries seven marks.

Q 1.

(4X3.5=14)

- a) Nature of learner centred education
- b) Democratic aim of education
- c) Salient features of education during Vedic period
- d) Features of Macaulay's Minute
- e) Relevance of idealism in the current era of value crisis
- f) Family as unit of socialization
- g) Forms of Naturalism

Q 2.

(2X7=14)

- a) What are the various characteristics of today's learner and why teachers must have knowledge of those characteristics?
- b) Describe the functions of education in the context of the current social scenario.
- c) As a teacher, what kind co-curricular activities would you organize in to foster democratic qualities and holistic development of your students?

Q3.

(2X7=14)

- a) Critically review the nature of education during Islamic period with specific reference to its salient features.
- b) Compare the Vedic and Buddhist system of education with special reference to their relevance in the current era.
- c) Critically appraise the major recommendations of Wood's Dispatch.

Q 4.

(2X7=14)

- a) "Philosophy points out the way to be followed by education". In the light of this statement, explain with examples how philosophy and education are complementary to each other.
- a) "Everything is good as it comes from nature and it degenerates in the hands of men". Comment on it with specific reference to Rousseau's idea of negative education.
- b) Discuss with suitable examples some educational practices that owe their origins from idealistic and pragmatic philosophy.

Q 5.

(2X7=14)

- a) Explain the nature Educational Sociology. Also, throw light on the relationship between education and sociology. (3+4=7)
- b) Explain the role of society in education and socialization of children.
- c) "Education is a vital indicator of social mobility". Comment on the statement.

CENTRAL UNIVERSITY OF HARYANA

Term End Examinations (June, 2023)

Programme: M.Ed.

Semester: IV

Course Title: Environmental Education

Course Code: SOE 01 04 20 C2002

Time: 2 Hours

Max. Marks: 35

Note: (i) Candidates are required to attempt All the three Questions.

(ii) Question No. 1 consists of Four parts of Short Answer Type Questions out of which the candidates are required to attempt any two questions. Each question carries 3.5 marks.

(3.5x2=07 Marks)

(iii) Questions Nos. 2 and 3 have two questions out of which the candidates are required to attempt any Four one. Each question carries 07 marks.

(07x4=28Marks)

Q1. Attempt any TWO questions out of the following

(3.5x2=07Marks)

- (i) What are the principles and significance of environmental education
- (ii) Discuss guiding principles of sustainable development goals.
- (iii) Give the characteristics and functions of environmental management
- (iv) Discuss field visit and observation as teaching learning strategies for environmental education.

Q2. Attempt any two question out of the following

(07x2=14 Marks)

- I. Discuss the effect of pollution and global warming on human health with relevant examples.
- II. Describe recommendations of NCF, 2005 and NCFTE, 2009 for environmental education. How NCFTE recommendations can ne inculcated in present B.Ed. curriculum?
- III. What are SDGs? How SDG 15 is significant in inclusion of environmental education in curriculum?

Q.3. Attempt any two question out of the following

(07x2=14 Marks)

- I. How group discussions and dramatization teaching strategies can be used in classroom? With suitable illustrations justify your answer.
- II. Discuss ecological and psychological perspectives of relationship between human and environment. What strategies can be used to enhance the positive relationship between man and environment?

- III. How Self-reporting techniques (attitude scale, interview and questionnaire) can be used effectively for evaluation of environmental education? Critically analyze your answer with suitable examples.

अनुदेश:

(i) छात्र को सभी तीन प्रश्नों का उत्तर करना आवश्यक है।

(ii) प्रश्न संख्या 1 में लघु उत्तरीय प्रश्नों के चार भाग हैं, जिनमें से छात्र को कोई भी दो प्रश्न करने हैं। प्रत्येक प्रश्न 3.5 अंक का होता है। (3.5x2=07 अंक)

(iii) प्रश्न संख्या 2 और 3 में 3 प्रश्न हैं जिनमें से छात्र को किन्हीं दो का उत्तर देना है। प्रत्येक प्रश्न 07 अंक का है। (07x4=28 अंक)

Q1। निम्नलिखित में से किन्हीं दो प्रश्नों के उत्तर दीजिए

(3.5x2=07 अंक)

(i) पर्यावरण शिक्षा के सिद्धांत और महत्व क्या हैं

(ii) धारणीय विकास लक्ष्यों (SDG) के मार्गदर्शक सिद्धांतों की चर्चा कीजिए।

(iii) पर्यावरण प्रबंधन की विशेषताएँ एवं कार्य बताइए

(iv) पर्यावरण शिक्षा के लिए शिक्षण अधिगम कार्यनीतियों के रूप में क्षेत्र भ्रमण और प्रेक्षण की चर्चा कीजिए। Q2 निम्नलिखित में से किन्हीं दो प्रश्नों के उत्तर दीजिए

(07x2=14 अंक)

- I. प्रासंगिक उदाहरणों के साथ मानव स्वास्थ्य पर प्रदूषण और ग्लोबल वार्मिंग के प्रभाव पर चर्चा करें।
- II. पर्यावरण शिक्षा के लिए NCF, 2005 और NCFTE, 2009 की सिफारिशों का वर्णन करें। वर्तमान बी.एड. पाठ्यक्रम में एनसीएफटीई की सिफारिशों को कैसे शामिल किया जा सकता है?
- III. एसडीजी क्या हैं? एसडीजी 15 पर्यावरण शिक्षा को पाठ्यक्रम में शामिल करने में कैसे महत्वपूर्ण है?

प्रश्न 3. निम्नलिखित में से किन्हीं दो प्रश्नों के उत्तर दीजिए

(07x2=14 अंक)

- I. कक्षा में समूह चर्चा और नाट्यकरण शिक्षण रणनीतियों का उपयोग कैसे किया जा सकता है? उपयुक्त उदाहरणों की सहायता से अपने उत्तर की पुष्टि कीजिए।
- II. मानव और पर्यावरण के बीच संबंधों के पारिस्थितिक और मनोवैज्ञानिक दृष्टिकोणों पर चर्चा करें। मनुष्य और पर्यावरण के बीच सकारात्मक संबंध बढ़ाने के लिए किन रणनीतियों का उपयोग किया जा सकता है?
- III. पर्यावरण शिक्षा के मूल्यांकन के लिए स्व-रिपोर्टिंग तकनीकों (दृष्टिकोण पैमाने, साक्षात्कार और प्रश्नावली) का प्रभावी ढंग से उपयोग कैसे किया जा सकता है? उपयुक्त उदाहरणों के साथ अपने उत्तर का समालोचनात्मक विश्लेषण कीजिए।

CENTRAL UNIVERSITY OF HARYANA

End Semester Examinations June 2023

Programme: B.Ed.

Session: 2021-23

Semester: IV

Max. Time: 3 Hours

Course Title: Curriculum Transaction

Max. Marks: 70

Course Code: SOE020416C3104

Instructions:

1. Question no. 1 has seven parts and students need to answer any four. Each part carries three and half Marks.
2. Question no. 2 to 5 have three parts and student needs to answer any two parts of each question. Each part carries seven marks.

Q 1.

(4X3.5=14)

- a) Briefly explain the significance of curriculum development.
- b) Recommendations of NCF-2005 on Curriculum.
- c) Write a short note on psychological foundation of curriculum.
- d) Write a Short note about Academic approach of Curriculum.
- e) Briefly explain the Sources of Curriculum Evaluation.
- f) Discuss about the Role of Teachers in curriculum transaction.
- g) Write a short note on Importance of Curriculum Evaluation.

Q 2.

(2X7=14)

- a) What is the concept of curriculum? Explain the principles of curriculum development.
- b) Discuss in the detail about philosophical and sociological foundation of curriculum.
- c) Discuss about the Types of Curriculums with special reference to Child-centered and Subject centered curriculum.

Q 3.

(2X7=14)

- a) What do you mean by curriculum framework? Explain the recommendations of NCFTE-2009.
- b) What is the needs of curriculum development Models. Explain the steps and importance of Tylor's Model of curriculum development.
- c) Explain the Recommendations of NEP-2020 on curriculum of school Education.

Q 4.

(2X7=14)

- a. What do you understand by selection of content? Describe the importance of content selection for curriculum organization.
- b. Write the concept of curriculum development and explain the process of Curriculum development.
- c. What is the importance of learning experiences in curriculum development? What experiences would you include in curriculum development and why?

Q 5.

(2X7=14)

- a) What do you understand by curriculum Transaction? Describe the online and offline modes of Curriculum Transaction.
- b) What is the curriculum Evaluation? Formative and Summative types of Curriculum Evaluation.
- c) Write the concept of Curriculum Implementation and explain its Organizational-Development Model.

CENTRAL UNIVERSITY OF HARYANA

Even Semester Term End Examinations June 2023

Programme:	B.Ed.	Session: 2022-23
Semester:	IV	Max.Time: 3 Hours
Course Title:	Life Skills Education	Max. Marks: 70
Course Code:	SOE 02 04 14 DCEC 3104	

Instructions:

1. Question no. 1 has seven parts and students are required to answer any four. Each part carries three and half Marks.
2. Question no. 2 to 5 has three parts and students are required to answer any two parts of each question. Each part carries seven marks.

Q 1. (4X3.5=14)

- a) Discuss about the significance of Life Skills in present scenario.
- b) Discuss the International genesis of the concept of Life Skills.
- c) Explain the factors influencing the skill of Problem Solving.
- d) How does Decision Making skill contribute in making our life successful?
- e) Explain the term Emotion with its different types.
- f) Identify the stressors of social life.
- g) What is Empathy? Explain with the help of an example?

Q 2. (2X7=14)

- a) Explain the concept and components of Life Skills.
- b) How the knowledge of Life Skills help an individual in attaining well balanced life?

c) Discuss the role of teacher in inculcating the Life Skills in the students.

Q3.

(2X7=14)

a) Explain the concept and steps of creative thinking.

b) What is critical thinking? Elaborate the components to develop it.

c) What is problem solving skill? Discuss the steps of problem solving skills with the help of an academic problem.

Q 4.

(2X7=14)

a) Discuss classroom discussion and brain storming as strategies of coping with emotions.

b) Discuss the concept of Stress. Explain the general adaptive syndrome model of stress.

c) Discuss the role of healthy emotions in developing any progressive society in this world.

Q 5.

(2X7=14)

a) Define the term inter-personal relationship. Explain the factors affecting relationship.

b) What do you mean by the term Effective Communication? Explain the role of Co-curricular activities in developing such an important skill among students.

c) What is self-awareness? Explain Johari window as a technique of self-awareness.

CENTRAL UNIVERSITY OF HARYANA

Term End Examinations- July, 2023

Programme: B. Ed.

Session: 2022-23

Semester: II

Max. Time: 3 Hours

Course Title: Pedagogy of English .

Max. Marks: 70

Course Code: SOE020205DCEC3104

Regular/Reappear

Instructions:

1. Question no. 1 has seven parts and students are required to answer any **four**. Each part carries three and a half marks.
2. Question no. 2, 3, 4 and 5 have three parts and student are required to **answer any two**. Each part carries seven marks.

- Q. 1. Write a short note on the following. (4X3.5=14)
- a) Word formation in English.
 - b) Functions of Language according to Roman Jakobson.
 - c) Lexical approach for teaching of English as a second language.
 - d) Role-play method for language teaching.
 - e) Stimulus variation Skill.
 - f) Teaching of poetry.
 - g) Process and importance of Action Research.
- Q. 2. Attempt any two questions. (2X7=14)
- a) Describe the processes of word formation in English language with suitable examples.
 - b) What measures a teacher can adopt to develop speaking skills among students? How is assessment of speaking skill similar or different from writing skill? (4+3=7)
 - c) Explain suitable techniques to develop the vocabulary of the students?
- Q. 3. Attempt any two questions. (2X7=14)
- a) Explain the theoretical underpinnings of Constructivist approach and its application in the Classroom through 7Es model.
 - b) How is Direct method of teaching English different from Grammar-Translation method? Critically analyse strengths and weaknesses of both the methods. (4+3=7)
 - c) Explain the principles, guidelines, Sapir Whorf Hypothesis and implications of Conceptual relativism.

Q. 4. Attempt any two questions. (2X7=14)

- a) Explain in detail the components of Probing questions and Classroom Management with examples.
- b) Prepare a lesson plan on Herbartian approach for any topic of English.
- c) Explain the different levels of writing instructional objectives along Cognitive, Affective and Psychomotor domains of behaviour according to revised Bloom's Taxonomy?

Q. 5. Attempt any two questions. (2X7=14)

- a) Which are the 3 segments of assessment under 360° holistic assessment of National Education policy, 2020? What does NEP, 2020 recommend about Formative and Summative assessment? How it can be implemented? (4+3=7)
- b) What is the concept and applications of Remedial Teaching in a language classroom?
- c) Suggest the strategies for assessment of Listening skill. What are the Challenges in the assessment of Listening Skill? (4+3=7)

CENTRAL UNIVERSITY OF HARYANA

Term End Examination June 2023

Programme: M.Ed.

Session: 2022-24

Semester: I1

Max. Time: 3 Hours

Course Title: Sociological Foundations of Education **Course Code: SOE 01 02 07 C3104**

Max. Marks: 70

Instructions:

1. Question no. 1 has eight sub parts and students need to answer any four. Each sub part carries three and half Marks.
2. Question no. 2 to 5 have three sub parts and students need to answer any two sub parts of each question. Each sub part carries seven marks.

Question No1.

(4X3.5=14)

1. What is the cultural effect on Education?
2. Differentiate sociology of education and educational sociology.
3. Describe the main characteristics of social group.
4. What is the educational significance of group dynamics?
5. Write the concept and meaning of socialization.
6. Discuss briefly the role of education in cultural changes.
7. Explain the types of social mobility.
8. Write the concept of social stratification

Question No.2

(2X7=14)

- a) 'Education has its root in society'. Justify the statement by discussing the social foundation of education.
- b) Discuss in detail the relationship between Sociology and education.

c) Critically analyze education as socially contrived system influenced by social and political.

Question No.3

(2X7=14)

a) What are the responsibilities of school towards society? Suggest means to bring society and school close to each other.

b) Explain the relationship of society and school in detail. What are the roles of society and school in imparting education?

c) Explain the concept and types of social Institutions.

Question No.4

(2X7=14)

a) What is the impact of education on cultural change? Discuss by taking examples from Indian society.

b) What are the various agencies of socialization? Explain the functions of home as an agency of socialization in details.

c) Analyze how community play an important role in the socialization of an individual?

Question No.5

(2X7=14)

a) What do you understand by social change? Discuss various constraints to social change in India.

b) What is the relationship between mobility and education? Write your answer by citing the examples of vertical and horizontal mobility in India.

c) Write detail notes on the following:

1) Problem of Inequality and role of education in its solution.

2) Role of education in the promotion of democracy.

CENTRAL UNIVERSITY OF HARYANA

Term End Examinations, July. 2023

Programme: B.Ed.

Session: 2022-24

Semester: II

Max. Time: 3 Hours

Course Title: Value & Peace Education

Max. Marks: 70

Course Code: SOE020209C3104

Instructions:

1. Question No. 1 has seven sub parts and students need to answer any four. Each sub part carries three and half Marks.
2. Question No. 2 to 5 have three sub parts and students need to answer any two sub parts of each question. Each sub part carries seven marks.

Question No. 1. (4X3.5=14)

- a) What are the different sources of values?
- b) Explain any three values inherent in the Preamble of the Indian Constitution.
- c) Discuss about Stress as a challenge to Peace.
- d) Write a short note on Rabindranath Tagore's concept on peace.
- e) Write the need of Peace Education for contemporary society.
- f) Explain the game and sports as a technique of teaching human values.
- g) Write any two ways of inculcating human values at school level.

Question No. 2. (2X7=14)

- a) What are the sources of values? Explain the Educational Institution as source of values.
- b) Explain about the values prevalent in the contemporary society.
- c) How could a teacher inculcate values in students?

Question No. 3. (2X7=14)

- a) Critically analyse the importance of value based education in the present scenario.
- b) Discuss Shri Prakasha committee's suggestions on value education at different levels of school.
- c) Write the steps in detail of the consideration model of Value Education.

Question No. 4. (2X7=14)

- a) Explain the concept of peace education in reference to its need and importance in Contemporary society.
- b) Discuss about the views of J. Krishnamurthy on peace.
- c) Explain the role of UNESCO to promote peace education.

Question No. 5. (2X7=14)

- a) What is the direct approach for value and peace education? Write the importance of value based story telling approach in developing the values.
- b) What do you mean by co-curricular activities? How can you organize the co-curricular activities in your school for developing Peace? Explain with suitable examples.
- c) Explain the role of guidance and counseling to promote value and peace.

CENTRAL UNIVERSITY OF HARYANA

Term End Examinations, July, 2023

Programme: B.Ed.

Session: 2022-24

Semester: II

Max. Time: 3 Hours

Course Title: Value & Peace Education

Max. Marks: 70

Course Code: SOE020209C3104

Instructions:

1. Question No. 1 has seven sub parts and students need to answer any four. Each sub part carries three and half Marks.
2. Question No. 2 to 5 have three sub parts and students need to answer any two sub parts of each question. Each sub part carries seven marks.

Question No. 1. (4X3.5=14)

- a) What are the different sources of values?
- b) Explain any three values inherent in the Preamble of the Indian Constitution.
- c) Discuss about Stress as a challenge to Peace.
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- c) Explain the role of UNESCO to promote peace education.

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- a) What is the direct approach for value and peace education? Write the importance of value based story telling approach in developing the values.
- b) What do you mean by co-curricular activities? How can you organize the co-curricular activities in your school for developing Peace? Explain with suitable examples.
- c) Explain the role of guidance and counseling to promote value and peace.

CENTRAL UNIVERSITY OF HARYANA

End Semester Examinations July. 2023

Programme: B.Ed.

Session: 2022-2023

Semester: II

Max. Time: 3 Hours

Course Title: Pedagogy of Commerce

Max. Marks: 70

Course Code: SOE020211C3104

Instructions:

1. Question no. 1 has seven parts and students need to answer any four. Each part carries three and half Marks.
2. Question no. 2 to 5 have three parts and student need to answer any two parts of each question. Each part carries seven marks.

Q 1. (4X3.5=14)

- a) Explain the Project Method.
- b) Characteristics of Commerce teacher.
- c) Explain 360⁰ Holistic Assessment.
- d) Importance of lesson plan.
- e) What is teaching aids in commerce.
- f) RCEM Approach.
- g) Limitation of bloom taxonomy.

Q 2. (2X7=14)

- a) Discus briefly the concept, nature and scope of commerce.?
- b) What do you mean by commerce teaching? Explain the Aims & objectives teaching of commerce?
- c) Explain the place of commerce in school curriculum at different stage?

Q3. (2X7=14)

- a) Describe the concept of Miller Approach? Differentiate between RCEM and Miller Approach ?0
- b) What do you mean by Instructional objectives? Discuss the cognitive objectives given by Bloom?
- c) What is text book? Explain the characteristics of a good text book?

Q 4. (2X7=14)

- a) Prepare a Lesson Plan for class XI students on any topics of Commerce?
- b) Define Micro Teaching? Explain the skill of Introduction.?
- c) What do you know about Lesson Plan? Explain the qualities of good lesson plan.?

Q 5. (2X7=14)

- a) What do you mean by Essay types test? Explain the advantages of essay types Test?
- b) State the merits and demerits of objective-types tests in commerce?
- c) Define the assessment? Explain the Difference between formative and summative assessment?

THE UNIVERSITY OF CHICAGO
DEPARTMENT OF CHEMISTRY

PHYSICAL CHEMISTRY
PHYS 401
LECTURE 10
THERMODYNAMICS

1. The first law of thermodynamics states that the change in internal energy of a system is equal to the heat added to the system minus the work done by the system.

$$\Delta U = Q - W$$

- 2. For a process at constant volume, the work done is zero, and the change in internal energy is equal to the heat added.
- 3. For a process at constant pressure, the work done is equal to the pressure times the change in volume.
- 4. The enthalpy of a system is defined as the internal energy plus the product of the pressure and volume.
- 5. For a process at constant pressure, the change in enthalpy is equal to the heat added.

6. The second law of thermodynamics states that the entropy of a system always increases in a spontaneous process.

$$\Delta S \geq 0$$

7. The Gibbs free energy of a system is defined as the enthalpy minus the product of the temperature and entropy.

$$\Delta G = \Delta H - T\Delta S$$

8. For a process at constant temperature and pressure, the change in Gibbs free energy is equal to the maximum work that can be done by the system.

$$\Delta G = -W_{max}$$

9. The equilibrium constant of a reaction is defined as the ratio of the product of the concentrations of the products to the product of the concentrations of the reactants, each raised to the power of its stoichiometric coefficient.

CENTRAL UNIVERSITY OF HARYANA

Term/End Semester Examinations, June 2023

Programme: B.Ed.

Session: 2022-23

Semester: II

Max. Time: 3 Hours

Course Title: Pedagogy of Life Science

Max. Marks: 70

Course Code: SOE 02 02 08 DCEC 3104

Instructions:

1. Question no. 1 has seven parts and students need to answer any four. Each part carries three and half Marks.

2. Question no. 2 to 5 have three parts and student need to answer any two parts of each question. Each part carries seven marks.

Q 1. (4X3.5=14)

- 1) State instructional objectives on any topic of life science using RCEM approach.
- 2) Elucidate the contribution of “Charak” and “Susruta”
- 3) Importance of using reinforcement skill
- 4) Collaborative learning
- 5) OLABs
- 6) Benefits of community resources
- 7) Assessment of project work

Q 2. (2X7=14)

- a) What do you understand by integration of knowledge? Establish the link of life science knowledge with economics, sociology and art knowledge with suitable examples. (2+5)
- b) Define instructional objectives. What are the characteristics of instructional objectives and explain the RCEM approach in detail. (2+2+3)
- c) Discuss the life science as a subject. State the objectives of science at secondary and senior secondary level recommended by NCFSE 2023 (2+5)

Q3. (2X7=14)

- a) What do you meant by “Hands-on experience learning”? Discuss the various methods that give the learners opportunities of learning by experiences. (3+4)
- b) Discuss the relevance of the blended learning and flipped learning in terms of life science teaching in present scenario. (3.5+3.5)

- c) Define constructivist approach? Also, explain the 5 Es model with suitable examples. (2+5)

Q 4. (2X7=14)

- a) Elucidate the importance of teaching aids in life science. How can demonstration of teaching aids be made effective while using them in classroom instruction. (3.5+3.5)
- b) How laboratory and experimentation are associated with each other. Explain with suitable examples the need of laboratory method in life science. (3.5+3.5)
- c) Discuss the role of ICT in teaching of life science.

Q 5. Write note on any two. (2X7=14)

- a) Assessment of learning
- b) Assessment for learning
- c) Tools and techniques of assessment

CENTRAL UNIVERSITY OF HARYANA

Second Semester Term End Examinations June/July 2023

Programme: B.Ed.

Session: 2022-23

Semester: II

Max. Time: 3 Hours

Course Title: Creating an Inclusive School

Max. Marks: 70

Course Code: SOE020208 C3104

Instructions:

1. Question no. 1 has seven parts and students are required to answer any four. Each part carries three and half Marks.

2. Question no. 2 to 5 have three parts and student are required to answer any two parts of each question. Each part carries seven marks.

Q 1. (4X3.5=14)

- a) Medical model of inclusion
- b) Role of peers in inclusive education
- c) Concept of CWSN
- d) Characteristics of Autism Spectrum Disorder children
- e) Salamanca Statement and Framework of Action, 1994
- f) Role of sign language tutor
- g) School readiness with special reference to infrastructure

Q 2. (2X7=14)

- a) What do you understand by the term inclusive education? Discuss the nature of inclusive education.
- b) Trace the transition in education of children with disabilities from segregation to inclusive.
- c) Why the role of regular teacher is so important in making inclusion a success?

Q3. (2X7=14)

- a) Discuss the special educational programmes required for hearing impairment children with suitable examples.
- b) Explain the characteristics of the visual impaired children. What educational programmes would you suggest for such kind of children?
- c) Which remedial provisions will be organized for the learning-disabled children?

Q 4. (2X7=14)

- a) Describe in detail, the main features of RCI Act, 1992 in terms of inclusive education.
- b) Enlists the types of disabilities identified as per the The Right of Persons with Disabilities Act, 2016.
- c) Highlight the different measures and provisions suggested by PWD Act (1995) for the education of the children with disabilities.

Q 5.

(2X7=14)

- a) Describe the uses of information communication technology in facilitating inclusion education.
- b) Explain the various pedagogical strategies of inclusive teaching for classroom learning with suitable examples.
- c) Discuss the role of braille instructor with special reference to visual impaired children in inclusive setups.

CENTRAL UNIVERSITY OF HARYANA
Term End Examinations June 2023

Programme: B.Ed.
Semester: II
Course Title: Performing and Visual Arts
Course Code: SOE020204GEC2024

Session: 2022-23
Max. Time: 2 Hours
Max.Marks:35

Instructions:

- (i) Question No.1 consists of four short answer type questions out of which the candidates are required to attempt any two questions. Each question carries 3.5 marks.
- (ii) Question No. 2 to 3 have Three Sub-questions out of which the Candidates are required to attempt any two questions. Each question carries 07 marks.

Q1. Write short note any two of following: (2X3.5=7)

निम्नलिखित में से कोई भी दो प्रश्न लिखिए

- a) Explain the importance of aesthetics in art Education.
कला शिक्षा में सौंदर्यशास्त्र के महत्व की व्याख्या कीजिए
- b) What is Drama Art? Discuss its various elements.
नाट्य कला क्या है? इसके विभिन्न तत्वों की चर्चा कीजिए
- c) What do you mean by performing art? How is it different from visual arts?
प्रदर्शन कला से आपका क्या तात्पर्य है? यह दृश्य कलाओं से किस प्रकार भिन्न है?
- d) What do you mean by folk art? Explain the characteristics of Kalamkari Painting.
लोक कला से आप क्या समझते हैं? कलमकारी चित्रकला की विशेषताओं की व्याख्या कीजिए

Q2. Attempt any two Questions of the following: (2X7=14)

निम्नलिखित में से कोई भी दो प्रश्न लिखिए

- a) What do you understand by the concept of advertisement? Define the meaning of advertisement with suitable examples.
विज्ञापन की अवधारणा से आप क्या समझते हैं? उपयुक्त उदाहरण के साथ विज्ञापन का अर्थ परिभाषित करें।
- b) What do you mean by art? How are its different dimensions benefiting us?
कला से आप क्या समझते हैं? इसके विभिन्न आयाम किस प्रकार हमें लाभान्वित कर रहे हैं?
- c) What is the importance of colors in our daily life? Explain the utility of colors in education and society.
हमारे दैनिक जीवन में रंगों का क्या महत्व है? शिक्षा और समाज में रंगों की उपयोगिता समझाइए।

Q3. Attempt any two Questions of the following: (2X7=14)

निम्नलिखित में से कोई भी दो प्रश्न लिखिए

- a) Discuss the classical dances. How it is useful in developing skills among the students? Explain it in detail.
शास्त्रीय नृत्यों की चर्चा कीजिए। छात्रों में कौशल विकसित करने में यह किस प्रकार उपयोगी है? इसे विस्तार से समझाइए।
- b) What are the different elements of art? Discuss in Detail with suitable Example.
कला के विभिन्न तत्व क्या हैं? उपयुक्त उदाहरण सहित विस्तार से चर्चा कीजिए।
- c) What do you understand by tribal art? Explain in detail any one tribal art of India.
जनजातीय कला से आप क्या समझते हैं? भारत की किसी एक जनजातीय कला का विस्तार से वर्णन कीजिए।

CENTRAL UNIVERSITY OF HARYANA

Term End Examinations June 2023

Programme: B.Ed.

Session: 2021-23

Semester: IV

Max. Time: 2 Hours

Course Title: Guidance and Counselling

Max. Marks: 35

Course Code: SOE 02 04 12 DCEC 3104

Instructions:

1. Question no. 1 has four parts and students are required to answer any two. Each part carries three and half Marks.
2. Question no. 2 and 3 have three parts and students are required to answer any two parts of each question. Each part carries seven marks.

Q 1. Short Notes

(2X3.5=7)

- a) Types of necessary guidance services
- b) Need of Educational Guidance
- c) Dimensions of Counselling
- d) Professional ethics of counsellor

Q 2.

(2X7=14)

- a) Explain in detail the concept and principles of guidance.
- b) Elaborate the different types of guidance mentioned in your syllabus with suitable examples.
- c) How teachers and parents can play an important guidance provider for adolescents? Describe critically.

Q3.

(2X7=14)

- a) Discuss the functions and characteristics of counsellor.
- b) Enlist different counselling skills and how many types of counselling can be used for different type of problems? Explain the types with the help of examples.
- c) Being a counsellor/ teacher how would you organize counselling service for a learning challenged adolescent at school?

CENTRAL UNIVERSITY OF HARYANA

Even Semester Term End Examinations June 2023

Programme:	B.Ed.	Session: 2022-23
Semester:	IV	Max. Time: 3 Hours
Course Title:	Web Technologies in Education	Max. Marks: 70
Course Code:	SOE 02 04 15 DCEC 3104	

Instructions:

1. Question no. 1 has seven parts and students are required to answer any four. Each part carries three and half Marks.
2. Question no. 2 to 5 have three parts and student are required to answer any two parts of each question. Each part carries seven marks.

Q 1. (4X3.5=14)

- a) What are the importance of using web technology based online learning platforms in the field of education?
- b) Highlight the main constraints on the privacy issues in using web based learning platforms.
- c) How are SWAYAM courses proving themselves as boon in revolutionizing online education?
- d) Elaborate the idea of Blogging is one of the important way of expressing one's ideas and views with the help of an example.
- e) Describe the essential institutional requirements for connecting students through online learning platforms.
- f) Briefly explain the idea behind launching DIKSHA as e-repository for school education.
- g) What are the uses of discussion forum in any online course?

Q 2. (2X7=14)

- a) Elaborate the major objectives of introducing web technology enabled teaching learning process in higher education system
- b) What do you mean by National Programme on Technology Enhanced Learning (NPTEL)? How does it contribute in delivering quality education?
- c) Explain about the difficulties in dealing with the students' summative assessment through online learning mode.

Q3.

(2X7=14)

- a) How You Tube is proving its worth as one of the best online learning platform for preparing for any competitive examination?
- b) Elaborate the major emotional imbalances caused among Youth due to over exposure to social media platforms.
- c) Describe about three online interactive teaching learning tools that enhances the effectiveness of teaching.

Q 4.

(2X7=14)

- a) Descriptive bulletin boards can be used as an effective platform for expressing the creative ideas of students. Give argument in support of this statement.
- b) e-pathshala is a small size app with big potential. Explain its usability with the help of examples.
- c) Describe about the three major digital initiatives taken by National Mission of Education through ICT.

Q 5.

(2X7=14)

- a) What is Coursera? How it has become the best online learning platform worldwide in such a short span of time.
- b) How can the teaching capabilities of prospective teachers be enhanced by exposing them to different online learning platforms?
- c) Elaborate the three major forms of Web Technologies with their importance in different fields.

CENTRAL UNIVERSITY OF HARYANA

Term End Examinations, June 2023

Programme: B.Ed.

Session: 2022-23

Semester: IV

Max. Time: 3 Hours

Course Title: Education for Mental Health

Max. Marks: 70

Course Code: SOE020417DCEC3104

Instructions:

1. Question no. 1 has seven parts and students are required to answer any four. Each part carries three and half Marks.
2. Question no. 2 to 5 have three parts and students are required to answer any two parts of each question. Each part carries seven marks.

Question No. 1.

(4X3.5=14)

- a) Causes of bad mental health
- b) Principles of guidance and counseling for mental hygiene
- c) Scope of mental hygiene
- d) Perspective for adjustment
- e) Adjustment mechanism
- f) Mood disorder
- g) Types of stress

Question No. 2.

- a) What is mental health? Discuss in detail characteristics of a mentally healthy person.
- b) Why the role of parents is so important for developing proper mental health of their children?
- c) Highlight the various factors which affect mental health of an individual.

Question No. 3.

- a) What do you understand by the term mental hygiene? Discuss the principles of mental hygiene.

- b) What is the relationship between mental health and mental hygiene? Describe functions of mental hygiene.
- c) Enlist the need and importance of mental hygiene for an individual.

Question No. 4

- a) Describe the concept of maladjustment and its effects on student's mental health.
- b) What do mean by adjustment? Discuss the various methods of adjustment.
- c) Show your acquaintance with the main causes of maladjustment. Explain with examples.

Question No. 5

- a) Describe the various ways for assessment of mental health status.
- b) Elaborate the main causes of mental disorder with suitable examples.
- c) What is stress? Throw a light on the preventive measures of stress management.

CENTRAL UNIVERSITY OF HARYANA
Even Semester Term End Examinations June 2023

Programme: B.Ed.

Session: 2021-23

Semester: IV

Max. Time: 3 Hours

Course Title: Gender, School and Society

Max. Marks: 70

Course Code: SOE 02 04 14 C3104

Instructions:

1. Question No. 1 has seven parts and students are required to answer any four. Each part carries three and half Marks.
2. Question no. 2 to 5 have three parts each and students are required to answer any two parts of each question. Each part carries seven marks.

Q 1. Short note on-

(4X3.5=14)

- a) Concept of Gender Identity.
- b) Differences between Gender and Sex.
- c) Bullying as a gender issue in schools.
- d) School Dropouts as gender bias.
- e) Dowry as an issue related to women.
- f) Contemporary role model- Dipa Karmakar
- g) Role of electronic media in gender stereotyping.

Q 2.

(2X7=14)

- a) What do you understand by Gender and how it is differentiate from Sex? Explain with examples.
- b) Explain the gender roles in detail through family and society with suitable example.
- c) Describe the gender related concepts Sexuality and Feminism, their types with justifiable examples.

Q3.

(2X7=14)

- a) Discuss in detail the gender issues- eve teasing and sexual abuse happening in schools.
- b) What do you understand by curriculum? How hidden curriculum can participate in gender construction?

c) Write down the concept of gender sensitive pedagogy? Explain in detail with the help of your any one pedagogy subject.

Q 4. (2X7=14)

a) Explain the concept of patriarchy and matriarchy. Which one is best for good society, explain with example.

b) Discuss the women related issues honour killing, property rights and divorce in reference to women.

c) Describe the role of Ruma Devi and Chavi Rajawat as contemporary role model for women.

Q 5. (2X7=14)

a) Discuss the role of electronic and new media to promoting and removing gender stereotyping with suitable examples.

b) Discuss the main provisions of Supreme Court's Verdict about Transgender community 2018.

c) Elaborate the role of National Policy for Empowerment of Women 2001 in developing gender parity.

CENTRAL UNIVERSITY OF HARYANA

Term End Semester Examinations June 2023

Programme: B.Ed.

Session: 2022-23

Semester: Fourth

Max. Time: 2 Hours

Course Title: Environmental Education

Max. Marks: 35

Course Code: SOE 02 04 18 C2002

Instructions:

1. Question no. 1 has four parts and students need to answer any two. Each part carries three and half Marks.

2. Question no. 2 to 3 have three parts and student need to answer any two parts of each question. Each part carries seven marks.

Q 1. This is a short answer type question having four parts. Students need to **answer any two.**
(2X3.5=07)

- a) Project Elephant.
- b) Ozone depletion.
- c) Elucidate the education of environment?
- d) Physical Environment.

Q 2. This long answer type question has three parts and students need to **answer any two parts.**

(2X7=14)

- a) Define environment? Critically analyze the significance of environment for present and future.
- b) Define ecosystem. Explain the structure and function of ecosystem with suitable examples..
- c) Discuss the important role of education and teacher in conservation of environment.

Q 3. This long answer type question has three parts and students need to **answer any two parts.**

(2X7=14)

- a) What are the threats to the soil and air? What are the causes of threats? Explain them in details
- b) "Trees or forest are called Lungs of the Planet". Throw the light on this statement and explain it.
- c) Write note on any two.
 - (i) Project Tiger
 - (ii) Biodiversity Conservation
 - (iii) Wild life conservation

CENTRAL UNIVERSITY OF HARYANA

End Semester Examinations June 2023

Programme: B.Ed

Session: 2022-24

Semester: II

Max. Time: 3 Hours

Course Title: PEDAGOGY OF MATHEMATICS

Max. Marks: 70

Course Code: SOE 02 02 07 DCEC 3104

Instructions:

1. Question no. 1 has seven parts and students need to answer any four. Each part carries three and half Marks.
2. Question no. 2 to 5 have three parts and students need to answer any two parts of each question. Each part carries seven marks.

Q 1. (4X3.5=14)

- a) Write the Meaning and nature of the mathematics?
- b) Explain the Need and Significance of Mathematics?
- c) What are the Aims and Objectives of Teaching Mathematics
- d) What is micro teaching? How it useful to teacher-trainee?
- e) Write about Inductive Method along with one example
- f) Differentiate between Herbert and Constructive Approaches?
- g) What is the importance of UNIT PLAN in Teaching Mathematics?

Q 2. (2X7=14)

- a) How the knowledge regarding the nature of mathematics can be made useful in the adoption of various teaching methods?
- b) Explain briefly, how it is helpful history of mathematics in classroom teaching learning process to mathematics teacher?
- c) What is our Indian Mathematicians significant contribution in development of mathematics?

Q3. (2X7=14)

- a) Discuss about Error's analysis and related of Learning and Teaching mathematics
- b) Write the general objectives of teaching mathematics at secondary level
- c) Briefly explain Revised Blooms taxonomy of writing instructional objectives in behavioral terms in Teaching mathematics

Q 4. (2X7=14)

- a) Which methods are suitable for Constructivist approach to teach school Mathematics? Explain with proper reasons.
- b) Write Instructional objectives in Behavioral terms for the Topic of "**Triangles**" from 7th class Mathematics.
- c) What is the role of Teaching Resources (TLMs) in teaching of school mathematics and what are they?

Q 5.

(2X7=14)

- a) Choose any topic from 9th class mathematics and write a lesson plan of Herbert/Constructive 5E model.
- b) Make a systematic the Yearly plan for 9th class Mathematics for your dreamed school.
- c) Take one topic from 8th class mathematics and construct an Achievement Test with Blue Print.

CENTRAL UNIVERSITY OF HARYANA

End Semester Examinations June, 2023

Programme: B.Ed.
Semester: 4th
Course Title: Assessment for Learning
Course Code: SOE020415C3104

Session: 2022-23
Max. Time: 3 Hours
Max. Marks: 70

Instructions:

1. Question no. 1 has seven parts and students need to answer any four. Each part carries three and half Marks.

2. Question no. 2 to 5 have three parts and students need to answer any two parts of each question. Each part carries seven marks.

Q 1. (4X3.5=14)

- a) Comparison between test and examination
- b) Purposes of diagnostic and summative evaluation
- c) Merits and shortcomings of written and oral test
- d) Tools for assessing affective domain performance
- e) Menace of coaching
- f) Pros and cons of open book examination
- g) Explain any 5 properties of NPC.

Q 2. (2X7=14)

- a) Briefly describe the purposes of evaluation in teaching-learning process? Through light on the differences between diagnostic and formative evaluation and how both types help students to overcome their learning difficulties. (2+5=7)
- b) Explain with examples how 'assessment for learning' and 'assessment of learning' are related to each other. Also, explain how both assist the teachers and learners to bring qualitative improvement in their performance. (3.5+3.5)
- c) Describe the various steps and tools of assessment that as a teacher you will employ for ensuring 360⁰ assessment of students' performance for their holistic development as envisioned by NEP 2020.

Q3. (2X7=14)

- a) Make a comparative analysis between 'Assignment' and 'Project' as assessment tools with special reference to their objectives, significance and process.
- b) "If a test is valid, it must be reliable". Comment on it by stating the concept of reliability and validity and relationship and differences between reliability and validity of a test.

c) What is an Achievement Test? Which aspects will you consider while preparing an Achievement Test? Explain with a Blueprint. (1.5+5.5)

Q 4.

(2X7=14)

- a) Illustrate with appropriate examples how feedback mechanism assesses students' learning outcomes and to what extent it contributes towards improving the entire teaching-learning process.
- b) Describe with appropriate examples the range of evaluative purposes that a Cumulative Record Card serves as trend of assessing and reporting students' performance and how it is beneficial for the students and teachers.
- c) Critically analyze the significance of marking vs. grading system. Which system do you advocate as more appropriate and why? (3.5+3.5)

Q 5.

(2X7=14)

- a) Answer the following:
 - (i) Explain the concept of Skewness and Kurtosis
 - (ii) Calculate Standard Deviation for the following set of scores-
9, 14, 8, 16, 10, 12, 10, 11, 10, 15
- b) Answer the following
 - (i) State the concept, uses and limitations of measures of variability
 - (ii) State with examples how statistical interpretations of students' results help the teachers.
- c) Differentiate between percentile and percentile rank. Compute P_{72} and PR of 20 and also interpret the result. (1+3+3)

Scores	4-6	7-9	10-12	13-15	16-18	19-21	22-24	25-27	28-30
Frequency	1	1	3	9	8	6	5	4	3

CENTRAL UNIVERSITY OF HARYANA

End Semester Examination, June 2023

(for Reappear)

**Programme: B.Ed.
Semester: 4th
Course Title: Assessment for Learning
Course Code: SOE020415C3104**

**Session: 2022-23
Max. Time: 3 Hours
Max. Marks: 70**

Instructions:

1. Question no. 1 has seven parts and students need to answer any four. Each part carries three and half Marks.
2. Question no. 2 to 5 have three parts and students need to answer any two parts of each question. Each part carries seven marks.

Q 1. (4X3.5=14)

- a) Purpose of formative assessment
- b) Merits of Online examination
- c) Categories of affective domain
- d) Importance of Choice based Credit System
- e) Techniques of measures of dispersion
- f) Significance of practical work
- g) Limitations of semester system

Q 2. (2X7=14)

- a) Write the significance of evaluation in the field of education. Differentiate between formative and summative by citing appropriate examples. (2.5+4.5)
- b) State with examples the points of difference between measurement and evaluation.
- c) State the need of continuous and comprehensive evaluation? Explain the various aspects that are evaluated in the process of CCE. (2.5+4.5=7)

Q3. (2X7=14)

- a) Explain the categories of educational objectives of cognitive domain as given in revised Bloom's taxonomy.
- b) Make a comparative analysis between Oral and Written test
- c) Explain with appropriate examples the characteristics of a good test.

Q 4. (2X7=14)

- a) Why there is need of reformation of examination system? Semester system is helpful in removing the defects of traditional examination system. Comment. (2+5)
- b) Describe the purpose of feedback mechanism.
- c) What is a cumulative record card and how it is maintained? Also, describe the how a cumulative card is useful reporting students' performance. (3.5+3.5)

Q 5.

(2X7=14)

- a) What is a normal curve? Point out the essential characteristics of a normal probability curve. (1.5+5.5=7)
- b) Uses and limitations of various techniques of measures of central tendency.
- c) Calculate Mean and Median from the following frequency distribution table. Also, write at least two uses of them. (3.5+3.5)

Scores	44-47	40-43	36-39	32-35	28-31	24-27	20-23	16-19
Frequency	2	5	7	9	12	10	8	3

N=56

CENTRAL UNIVERSITY OF HARYANA

End Semester Examinations June 2023

Programme: B.Ed.

Session: 2021-23

Semester: IV

Max. Time: 3 Hours

Course Title: Human Rights in Education

Max. Marks: 70

Course Code: SOE020416DCEC3104

Instructions:

1. Question no. 1 has seven parts and students need to answer any four. Each part carries three and half Marks.

2. Question no. 2 to 5 have three parts and student needs to answer any two parts of each question. Each part carries seven marks.

Q 1. (4X3.5=14)

- a) Briefly explain the importance of Human Rights Education in present context.
- b) Sociological perspective of Human Rights Education.
- c) Write a short note on Inclusion and Exclusion.
- d) Discuss the Individual versus Collective rights.
- e) Briefly explain the Human Right Perspective and school ethos & culture.
- f) Discuss about the Role of Family and Self in promotion of Human Rights.
- g) Write a short note on Cross-cultural rights traditions.

Q 2. (2X7=14)

- a) Write the concept of Human Rights. Explain the importance of Human Rights in present scenario.
- b) Discuss in the detail about the philosophical and psychological perspective of Human Rights Education.
- c) What are the approaches of Human Rights? Elaborate the Western political liberalism and Socialism approaches of human rights.

Q 3. (2X7=14)

- a) Explain any two methods of Human Rights research that you consider most effective to understand the human rights issues.
- b) "Human rights are the natural rights of human beings". Critically examine democracy in the context of human rights.
- c) Critically analyze the Human Rights discourse with special reference to Rights versus Human rights and Legal versus Ethical demands.

Q 4. (2X7=14)

- a) Describe the plans of action about the human rights perspective in assessment.

- b) "All human beings are born free and equal in dignity and rights"? Justify the statement highlighting the significance of teaching learning from Human Rights perspective.
- c) What do mean by human rights? Describe the Human Rights perspective in curriculum.

Q 5.

(2X7=14)

- a) Explain the Role of Government, Non-Government organizations and Education in promotion of Human Rights
- b) Critically analyze the human rights issues with specific reference to dalits, differently abled and homosexuals.
- c) Critically review the Indian Constitution with reference to Human Rights.

CENTRAL UNIVERSITY OF HARYANA

Even Semester Term End Examinations July 2023

Programme: B. Ed.

Session: 2022-23

Semester: II

Max. Time: 2 Hours

Course Title: Language across the Curriculum

Max. Marks: 35

Course Code: SOE020210C2002

Regular/Reappear

Instructions:

1. In the question no. 1, answer any two parts.
2. In the question no. 2 and 3, answer any two parts of each question.
 1. Write a short note on two of the following. (2X3.5=07)
 - a) Functions of language according to Geoffrey Leech.
 - b) Origin of LAC approach, concept of BICS and CALP.
 - c) Role of language in classroom transaction.
 - d) Challenges of language diversity.
 2. Attempt any two questions. (2X7=14)
 - a) Explain the concept and nature of language.
 - b) What are the roles of a language teacher and subject-teacher in the language teaching?
How can teachers' language use affect the meaning-making process of the students?
 - c) What are the goals and benefits in LAC approach? Analyse the difficulties in its implementation.
 3. Attempt any two questions. (2X7=14)
 - a) How multilingualism a resource or a challenge? What are the constitutional provisions with regard to language in India? (3+4=7)
 - b) "Language is a symbol of aspiration of Indian people". Give your arguments in favour or against this statement.
 - c) Write a detailed note on Three-language formula, its development and need in India.

CENTRAL UNIVERSITY OF HARYANA

Term End Examinations June-July 2023

Programme: B.Ed.

Session: 2022-23

Semester: II

Max. Time: 3 Hours

Course Title: Pedagogy of Social Science

Max. Marks: 70

Course Code: SOE020206DCEC3104

Instructions:

1. Question no. 1 has seven parts and students need to answer any four. Each part carries three and half Marks.
2. Question no. 2 to 5 have three parts and student needs to answer any two parts of each question. Each part carries seven marks.

Q 1. (4X3.5=14)

- a) Briefly explain the needs of Social Science Teaching.
- b) Relationship of Social science with Science and technology.
- c) Write the importance of pedagogical analysis.
- d) Discuss about the steps of project method.
- e) Briefly explain the needs and importance of social science Resource center.
- f) Discuss about the 'Check List' as an evaluation tool in education.
- g) Write a short note on Remedial teaching.

Q 2. (2X7=14)

- a) Write the concept of Social Science and explain the nature and scope of social science.
- b) Discuss about importance and objectives of Social science teaching in detail.
- c) Elaborate the relationship of Social science with other school subjects.

Q 3. (2X7=14)

- a) What do you mean by teaching skills? Explain the components of Introduction and reinforcement skills and prepare a lesson plan for each skill.
- b) What do you mean by teaching methods? Explain the steps of Problem solving method and its importance in teaching social science.
- c) What is Lesson Planning in teaching? Explain the approaches of Lesson planning.

Q 4. (2X7=14)

- a) Describe the characteristics and principles of a good curriculum of social science.
- b) What do you mean by instructional aids in teaching? Explain the importance and use of instructional aids in teaching social science.
- c) Explain the characteristics and qualities of social science teacher.

Q 5. (2X7=14)

- a) What is test? Explain the various types of tests with suitable examples.
- b) What is Evaluation? Describe the needs of evaluation in education.
- c) What is Diagnostic teaching? Explain the needs and importance of Diagnostic teaching in teaching social science.

CENTRAL UNIVERSITY OF HARYANA

Second Semester Term End Examinations July 2023

Programme: B.Ed.

Session: 2022-23

Semester: II

Max. Time: 3 Hours

Course Title: Pedagogy of Physical Science

Max. Marks: 70

Course Code: SOE 02 02 09 DCEC 3104

Instructions:

1. Question no. 1 has seven parts and students are required to answer any four. Each part carries three and half Marks.

2. Question no. 2 to 5 have three parts and student are required to answer any two parts of each question. Each part carries seven marks.

Q 1. (4X3.5=14)

- a) Concept of Physical Science
- b) Role of Physical Science teacher as a facilitator
- c) Discuss the components of Skill of Probing Questioning
- d) Brain Storming as a teaching strategy
- e) Importance of field trip
- f) Concept of improvisation of apparatus with example
- g) Merits and demerits of using virtual laboratories

Q 2. (2X7=14)

- a) Discuss in detail the nature and significance of physical science as a school subject.
- b) How physical science is correlated with the other school subjects- Mathematics and Health & Physical Education. Explain with the help of suitable examples.
- c) Discuss in detail the contribution of A.P.J. Abdul Kalam and Isaac Newton in the field of science.

Q3. (2X7=14)

- a) How objectives of teaching physical science at secondary level are different from aims.
- b) Write down B. S. Bloom's revised taxonomy of educational objectives in detail.
- c) Elaborate the RCEM approach of writing objectives in behavioral terms by selecting any topic of NCERT science textbook from class 6th to 10th (from revised syllabus of NCERT)

Q 4. (2X7=14)

- a) Who propounded the constructivist approach of teaching and how it is beneficial in modern era? Explain with the help of example.
- b) Discuss the concept of Pedagogical Analysis and explain it with the help of any topic of NCERT science textbook from class 6th to 10th.

c) Elucidate the concept of CCE, types of evaluation and the qualities of a good test.

Q 5.

(2X7=14)

- a) Explain the importance of instructional aids with example. Which type of instructional aids can be used by a teacher during online teaching, explain with examples?
- b) What should be the qualities of a good science text book and being a science teacher how would you critically analyze a science text book?
- c) How action research can be significant for a class room problem? Explain with it's steps with help of one example.

CENTRAL UNIVERSITY OF HARYANA

End Semester Examinations July, 2023

Programme: B.Ed.

Session: 2022-2023

Semester: II

Max. Time: 3 Hours

Course Title: Pedagogy of Economics

Max. Marks: 70

Course Code: SOE020210DCEC3104

Instructions:

1. Question no. 1 has seven parts and students need to answer any four. Each part carries three and half Marks.
2. Question no. 2 to 5 have three parts and student need to answer any two parts of each question. Each part carries seven marks.

Q 1. (4X3.5=14)

- a) Explain the problem solving method.
- b) Characteristics of Economics teacher.
- c) Explain the aims of teaching at secondary level.
- d) Characteristics of text book.
- e) Economics as a discipline.
- f) Challenges in teaching Economics.
- g) Purpose of Evaluation

Q 2. (2X7=14)

- a) Discuss briefly the concept, nature and scope of economics?
- b) What do you mean by Instructional objectives? Discuss the cognitive objectives given by Bloom?
- c) Discuss briefly the aims and objectives of teaching economics at senior secondary level?

Q3. (2X7=14)

- a) Describe the meaning steps and importance of project method?
- b) Describe the meaning steps and importance of lecture method?
- c) Describe the meaning steps and importance of problem solving method?

Q 4. (2X7=14)

- a) Define Micro Teaching? Explain the skill of Explanation?
- b) Prepare a lesson plan for class XI students on any topics of economics?
- c) What is the importance of Text Book from economics teacher? What criteria should be kept in mind while selecting a good Text Book?

Q 5. (2X7=14)

- a) What do you mean by Achievement Test? What steps will you follow while constructing an Achievement Test?
- b) What do you mean by evaluation? Explain the need and nature of evaluation?

c) Define the Summative and Diagnostic assessment? Explain the Difference between formative and summative assessment?

CENTRAL UNIVERSITY OF HARYANA

Term End Examination, June-July 2023

Programme: B.Ed.

Semester: 2nd

Course Title: Foundation of Education

Course Code: SOE020207C3104

Session: 2022-23

Max. Time: 3 Hours

Max. Marks: 70

Instructions:

1. Question no. 1 has seven parts and students need to answer any four. Each part carries three and half Marks.
2. Question no. 2 to 5 have three parts and students need to answer any two parts of each question. Each part carries seven marks.

Q 1. (4X3.5=14)

- a) Nature of learner centred education
- b) Democratic aim of education
- c) Salient features of education during Vedic period
- d) Features of Macaulay's Minute
- e) Relevance of idealism in the current era of value crisis
- f) Family as unit of socialization
- g) Forms of Naturalism

Q 2. (2X7=14)

- a) What are the various characteristics of today's learner and why teachers must have knowledge of those characteristics?
- b) Describe the functions of education in the context of the current social scenario.
- c) As a teacher, what kind co-curricular activities would you organize in to foster democratic qualities and holistic development of your students?

Q3. (2X7=14)

- a) Critically review the nature of education during Islamic period with specific reference to its salient features.
- b) Compare the Vedic and Buddhist system of education with special reference to their relevance in the current era.
- c) Critically appraise the major recommendations of Wood's Dispatch.

Q 4.

(2X7=14)

- a) "Philosophy points out the way to be followed by education". In the light of this statement, explain with examples how philosophy and education are complementary to each other.
- a) "Everything is good as it comes from nature and it degenerates in the hands of men". Comment on it with specific reference to Rousseau's idea of negative education.
- b) Discuss with suitable examples some educational practices that owe their origins from idealistic and pragmatic philosophy.

Q 5.

(2X7=14)

- a) Explain the nature Educational Sociology. Also, throw light on the relationship between education and sociology. (3+4=7)
- b) Explain the role of society in education and socialization of children.
- c) "Education is a vital indicator of social mobility". Comment on the statement.

CENTRAL UNIVERSITY OF HARYANA

Term End Examinations (June, 2023)

Programme: M.Ed.

Semester: IV

Course Title: Environmental Education

Course Code: SOE 01 04 20 C2002

Time: 2 Hours

Max. Marks: 35

Note: (i) Candidates are required to attempt All the three Questions.

(ii) Question No. 1 consists of Four parts of Short Answer Type Questions out of which the candidates are required to attempt any two questions. Each question carries 3.5 marks.

(3.5x2=07 Marks)

(iii) Questions Nos. 2 and 3 have two questions out of which the candidates are required to attempt any Four one. Each question carries 07 marks.

(07x4=28Marks)

Q1. Attempt any TWO questions out of the following

(3.5x2=07Marks)

- (i) What are the principles and significance of environmental education
- (ii) Discuss guiding principles of sustainable development goals.
- (iii) Give the characteristics and functions of environmental management
- (iv) Discuss field visit and observation as teaching learning strategies for environmental education.

Q2. Attempt any two question out of the following

(07x2=14 Marks)

- I. Discuss the effect of pollution and global warming on human health with relevant examples.
- II. Describe recommendations of NCF, 2005 and NCFTE, 2009 for environmental education. How NCFTE recommendations can ne inculcated in present B.Ed. curriculum?
- III. What are SDGs? How SDG 15 is significant in inclusion of environmental education in curriculum?

Q3. Attempt any two question out of the following

(07x2=14 Marks)

- I. How group discussions and dramatization teaching strategies can be used in classroom? With suitable illustrations justify your answer.
- II. Discuss ecological and psychological perspectives of relationship between human and environment. What strategies can be used to enhance the positive relationship between man and environment?

- III. How Self-reporting techniques (attitude scale, interview and questionnaire) can be used effectively for evaluation of environmental education? Critically analyze your answer with suitable examples.

अनुदेश:

(i) छात्र को सभी तीन प्रश्नों का उत्तर करना आवश्यक है।

(ii) प्रश्न संख्या 1 में लघु उत्तरीय प्रश्नों के चार भाग हैं, जिनमें से छात्र को कोई भी दो प्रश्न करने हैं। प्रत्येक प्रश्न 3.5 अंक का होता है। (3.5x2=07 अंक)

(iii) प्रश्न संख्या 2 और 3 में 3 प्रश्न हैं जिनमें से छात्र को किन्हीं दो का उत्तर देना है। प्रत्येक प्रश्न 07 अंक का है। (07x4=28 अंक)

Q1। निम्नलिखित में से किन्हीं दो प्रश्नों के उत्तर दीजिए (3.5x2=07 अंक)

(i) पर्यावरण शिक्षा के सिद्धांत और महत्व क्या हैं

(ii) धारणीय विकास लक्ष्यों (SDG) के मार्गदर्शक सिद्धांतों की चर्चा कीजिए।

(iii) पर्यावरण प्रबंधन की विशेषताएँ एवं कार्य बताइए

(iv) पर्यावरण शिक्षा के लिए शिक्षण अधिगम कार्यनीतियों के रूप में क्षेत्र भ्रमण और प्रेक्षण की चर्चा कीजिए। Q2 निम्नलिखित में से किन्हीं दो प्रश्नों के उत्तर दीजिए (07x2=14 अंक)

I. प्रासंगिक उदाहरणों के साथ मानव स्वास्थ्य पर प्रदूषण और ग्लोबल वार्मिंग के प्रभाव पर चर्चा करें।

II. पर्यावरण शिक्षा के लिए NCF, 2005 और NCFTE, 2009 की सिफारिशों का वर्णन करें। वर्तमान बी.एड. पाठ्यक्रम में एनसीएफटीई की सिफारिशों को कैसे शामिल किया जा सकता है?

III. एसडीजी क्या हैं? एसडीजी 15 पर्यावरण शिक्षा को पाठ्यक्रम में शामिल करने में कैसे महत्वपूर्ण है?

प्रश्न 3. निम्नलिखित में से किन्हीं दो प्रश्नों के उत्तर दीजिए

(07x2=14 अंक)

I. कक्षा में समूह चर्चा और नाट्यकरण शिक्षण रणनीतियों का उपयोग कैसे किया जा सकता है? उपयुक्त उदाहरणों की सहायता से अपने उत्तर की पुष्टि कीजिए।

II. मानव और पर्यावरण के बीच संबंधों के पारिस्थितिक और मनोवैज्ञानिक दृष्टिकोणों पर चर्चा करें। मनुष्य और पर्यावरण के बीच सकारात्मक संबंध बढ़ाने के लिए किन रणनीतियों का उपयोग किया जा सकता है?

III. पर्यावरण शिक्षा के मूल्यांकन के लिए स्व-रिपोर्टिंग तकनीकों (दृष्टिकोण पैमाने, साक्षात्कार और प्रश्नावली) का प्रभावी ढंग से उपयोग कैसे किया जा सकता है? उपयुक्त उदाहरणों के साथ अपने उत्तर का समालोचनात्मक विश्लेषण कीजिए।

CENTRAL UNIVERSITY OF HARYANA

End Semester Examinations June 2023

Programme: B.Ed.

Session: 2021-23

Semester: IV

Max. Time: 3 Hours

Course Title: Curriculum Transaction

Max. Marks: 70

Course Code: SOE020416C3104

Instructions:

1. Question no. 1 has seven parts and students need to answer any four. Each part carries three and half Marks.
2. Question no. 2 to 5 have three parts and student needs to answer any two parts of each question. Each part carries seven marks.

Q 1.

(4X3.5=14)

- a) Briefly explain the significance of curriculum development.
- b) Recommendations of NCF-2005 on Curriculum.
- c) Write a short note on psychological foundation of curriculum.
- d) Write a Short note about Academic approach of Curriculum.
- e) Briefly explain the Sources of Curriculum Evaluation.
- f) Discuss about the Role of Teachers in curriculum transaction.
- g) Write a short note on Importance of Curriculum Evaluation.

Q 2.

(2X7=14)

- a) What is the concept of curriculum? Explain the principles of curriculum development.
- b) Discuss in the detail about philosophical and sociological foundation of curriculum.
- c) Discuss about the Types of Curriculums with special reference to Child-centered and Subject centered curriculum.

Q 3.

(2X7=14)

- a) What do you mean by curriculum framework? Explain the recommendations of NCFTE-2009.
- b) What is the needs of curriculum development Models. Explain the steps and importance of Tylor's Model of curriculum development.
- c) Explain the Recommendations of NEP-2020 on curriculum of school Education.

Q 4.

(2X7=14)

- a. What do you understand by selection of content? Describe the importance of content selection for curriculum organization.
- b. Write the concept of curriculum development and explain the process of Curriculum development.
- c. What is the importance of learning experiences in curriculum development? What experiences would you include in curriculum development and why?

Q 5.

(2X7=14)

- a) What do you understand by curriculum Transaction? Describe the online and offline modes of Curriculum Transaction.
- b) What is the curriculum Evaluation? Formative and Summative types of Curriculum Evaluation.
- c) Write the concept of Curriculum Implementation and explain its Organizational-Development Model.

CENTRAL UNIVERSITY OF HARYANA

Even Semester Term End Examinations June 2023

Programme:	B.Ed.	Session: 2022-23
Semester:	IV	Max.Time: 3 Hours
Course Title:	Life Skills Education	Max. Marks: 70
Course Code:	SOE 02 04 14 DCEC 3104	

Instructions:

1. Question no. 1 has seven parts and students are required to answer any four. Each part carries three and half Marks.
2. Question no. 2 to 5 has three parts and students are required to answer any two parts of each question. Each part carries seven marks.

Q 1. (4X3.5=14)

- a) Discuss about the significance of Life Skills in present scenario.
- b) Discuss the International genesis of the concept of Life Skills.
- c) Explain the factors influencing the skill of Problem Solving.
- d) How does Decision Making skill contribute in making our life successful?
- e) Explain the term Emotion with its different types.
- f) Identify the stressors of social life.
- g) What is Empathy? Explain with the help of an example?

Q 2. (2X7=14)

- a) Explain the concept and components of Life Skills.
- b) How the knowledge of Life Skills help an individual in attaining well balanced life?

c) Discuss the role of teacher in inculcating the Life Skills in the students.

Q3.

(2X7=14)

a) Explain the concept and steps of creative thinking.

b) What is critical thinking? Elaborate the components to develop it.

c) What is problem solving skill? Discuss the steps of problem solving skills with the help of an academic problem.

Q 4.

(2X7=14)

a) Discuss classroom discussion and brain storming as strategies of coping with emotions.

b) Discuss the concept of Stress. Explain the general adaptive syndrome model of stress.

c) Discuss the role of healthy emotions in developing any progressive society in this world.

Q5.

(2X7=14)

a) Define the term inter-personal relationship. Explain the factors affecting relationship.

b) What do you mean by the term Effective Communication? Explain the role of Co-curricular activities in developing such an important skill among students.

c) What is self-awareness? Explain Johari window as a technique of self-awareness.